



# St Mary MacKillop School

## NEWSLETTER

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### Wednesday, 31<sup>st</sup> January, 2024 (Term 1, Week 1)

Dear Parents, Carers and Friends of SMMS,

Welcome to the beginning of our new school year! Students, families and staff are happy to be back and that is a very good sign of an excellent school community.

Thank you to all of our staff and families for your commitment and positive support in ensuring a smooth start to the school year. It is exciting to see students so full of hope and wonder at the start of the new year. I know that an education in our school will nurture students to take their place in the world as “thriving people and capable learners”. We do this most successfully when we work in partnership with you all; the parents and caregivers of our students.

A new school year provides a great opportunity for children to have a fresh start. School is quite unique in the way we almost have a complete turnover from year to year. New teachers, new classrooms, new friendships, new opportunities. I encourage all students to make the most of the fresh start and every opportunity they are given at school this year to develop their potential.

The small steps each student makes each day, make a huge difference by the end of the year. The support students receive at home is very important and so I encourage you, as parents, to be positive about the new school year, ensure the children establish good routines with regard to attendance, sleep, arriving on time, allowing time and space for reading and homework. The way we begin the year sets the tone for the rest of the year. If we want it to be a positive one, then we need to take positive steps to ensure this happens.

The school was still a hive of activity during the holidays with OSHC open, preparing classrooms, cleaning, maintaining our grounds and environment, getting books and uniforms ready. So much was achieved! Thank you to everyone who was involved in any way with these plans, preparations and work. Thank you to staff who have been very busy preparing yard and play areas; setting up learning areas and programming, all to make sure students have welcoming and interesting environments and engaging learning activities.

### IMPORTANT DATES

#### FEBRUARY

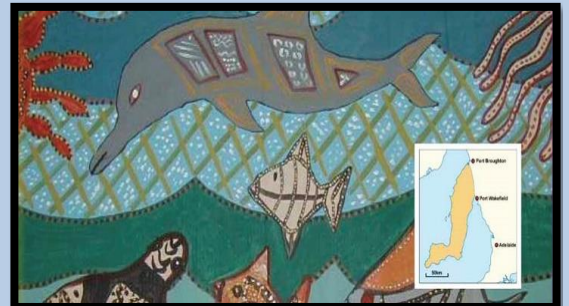
- Fri 2<sup>nd</sup> Beginning of Year Welcome Mass, 11.45am  
Star of the Sea Church, Wallaroo.  
ALL WELCOME  
Friday Lunches (QKR app)
- Tue 6<sup>th</sup> Mini Macs Playgroup 9.00am
- Tue 13<sup>th</sup> Shrove Tuesday
- Wed 14<sup>th</sup> Ash Wednesday  
Meet & Greet evening 6.00pm

#### MARCH

- Wed 6<sup>th</sup> Sports Day @ Wallaroo Oval
- Fri 8<sup>th</sup> Pupil Free Day (OSHC available)

**Parish Weekend Mass – for mass times, visit:**  
[coppercoast@ppcatholic.org](mailto:coppercoast@ppcatholic.org)

St. Francis of Assisi, Moonta  
Sacred Heart, Kadina  
Our Lady Star of the Sea, Wallaroo  
St Margaret's, Port Broughton



*In the spirit of reconciliation, we acknowledge Nharangga Country and Australia's First Peoples as traditional custodians of this land. We pay our respects to Elders past, present and future.*

## RAISING HEARTS AND MINDS

# FROM THE PRINCIPAL

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## WORKING IN PARTNERSHIP

Developing relationships and shared understandings is essential in setting up for success. Many teachers have already sent home a newsletter, with more to follow, to share some initial information with parents and caregivers.

You are invited to attend our 'Meet and Greet' (parents and teachers) sessions:

### **Wednesday 14<sup>th</sup> February (Week 3)**

6.00-6.20pm All parents meet with Michelle MPLA – Introductory session

6.20-7.00pm Parents meet with individual teachers in classrooms

\* Supervision of children will be provided on the school oval from 5.50-7.15pm to enable parents to attend sessions.

\* We understand that holding all class sessions at the same time of 6.20-7.00 may be difficult for parents who have children in two or three different classes but also hope that this means that parents are not waiting around for a session or hearing the introduction session 2-3 times. We welcome your feedback on this format following the evening.

You will have the opportunity to meet the class teacher, visit your child's classroom, see how the learning environment has been set up, hear about class routines, practices and about the ways in which your children can best be supported at school.

Research the world over, confirms that when parents and the school are in partnership in a child's education, children stay at school longer, their wellbeing and achievement levels are improved. Be aware and interested in what your child is learning, what they are learning, what their projects are and how they are going with them and most importantly, how they feel about themselves as a learner.

Class teachers and myself are always available for a conversation, please do not hesitate to make a time to meet when needed. Good communication between home and the school is vital to create and sustain a relationship that supports excellent learning. Parents and caregivers, are the first educators and first source of their child's affirmation. Children will believe what the people they love and trust believe. Be positive about school and what happens here and always keep communication open.

## TEACHING STAFF 2024

Following is our class structure and teaching staff for 2024. We welcome Abbey Whitehead back.

Reception:	Agatka Murphy (Mon Tue Wed Thu) and Jenny Geysler (Fri)
Reception:	Lisa Hanson
Year 1 / 2:	Lucy Norton
Year 1 / 2:	Abbey Whitehead (Mon Tue) and Sophie Parker (Wed, Thu Fri)
Year 3 / 4:	Alex Wehr
Year 3 / 4:	Laura Kotz
Year 5:	Ali Ryan (Mon Tue Wed) and Amie Price (Thu Fri)
Year 6-8:	Marcus Kerin (Mon Tue Wed Thu) and Lisa Caffyn (Mon-Fri)

### Specialist Teachers

Italian:	Francesca Tully
PE:	Marcus Kerin and Lisa Caffyn
Music and Digital Technology:	Chloe Bacher
Choir:	Chloe Bacher
Student Support:	Jane Owen
Student Support:	Annette Morphet
Student Support:	Chloe Bacher

### Leadership Team

Principal:	Michelle Miller
Religious Education Coordinator:	Francesca Tully
Leader Of Learning:	Annette Morphet
Middle School Coordinator:	Lisa Caffyn

We look forward to working with you this year.

# FROM THE PRINCIPAL

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## STAFF FORMATION DAYS

At the beginning of each year, prior to students starting, staff attend and are engaged in staff formation days where we prepare for the year ahead. We meet and make plans for student learning, wellbeing and extra-curricular activities. Teachers met in year level teams to discuss the learning, social and emotional needs of every single child in our school. We have a shared understanding to work together to cater for each child.

As well as these plans, we took time for the spiritual and personal formation of our staff. Francesca Tully led this formation for our staff. Our time together was important, it was very meaningful, thought and action provoking, and will have very relevant application to our every day life and work throughout 2024.

The staff reflected on our theme for the year "Let Your Light Shine" and what this asks of us. When we share our time, our gifts, our talents with others, we are letting our light shine. Staff identified the ways they can let their shine for others during this year.

These days are important for a positive start to the new year and bring staff together in a collaborative, supportive way focussed on our mission to provide excellent learning and pastoral care for your children.

Jesus said, "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven" (Matthew 5:16). Our opportunities to shine are limitless!

## SOCIAL AND EMOTIONAL LEARNING (SEL)

For the first two weeks of Term 1, the teachers and support staff have an in-depth focus on social and emotional learning and behaviour expectations. This is consistent throughout the school and builds and develops relationships that will form a foundation for our whole year.

## POSITIVE BEHAVIOUR

Our staff are invested in whole school improvement. One of our focus areas this year is positive behaviour. Annette, Francesca and myself commenced training last year in implementing Positive Behaviour strategies. Following training days, information was shared with staff in meetings. Specific areas for improved student behaviour were identified and a school matrix was developed to identify our focus areas. Following this, explicit Behaviour Procedures have been written up to introduce students to the expected behaviours and staff are then practising this with students.

We often assume students will automatically know how to behave appropriately in various situations or that they will just pick it up from others around them. This is not always the case, therefore explicit teaching and practice is required. Our goals are clear and high expectations of student behaviour and this is being taught explicitly and practised regularly.

This week our Positive Behaviour education has been on:

Monday: Taking the white box from the classroom to the office; Visiting other classrooms and offices; Library

Tuesday: Arriving and exiting school safely and respectfully

Wednesday: Moving with the whole class safely and respectfully around the school

Thursday: Eating time

Friday: Safe and respectful use of toilets

To show you an example of a Procedure, following is one for Visiting another classroom or office as introduced to students:

- Knock
- Wait to be invited in
- Move close to staff member
- Say "hello"
- Explain your reason for visit
- Say "thank you"
- Leave quietly and quickly

All students who catch the bus to/from school and all students who attend OSHC/Vacation Care, attended a meeting Monday afternoon where we went through high expectations of student behaviour when travelling on the bus and when they are in OSHC. It was explained to students that consequences of behaviour that is not safe and respectful can result in not being able to access these services.

## FROM THE PRINCIPAL

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We are also having a strong emphasis on using manners and being polite:

- Greeting and responding to greetings
- Saying "thank you", "please", "excuse me"
- Taking turns
- Lining up safely and respectfully

We are aiming for consistency and clarity for expected behaviours around our school. The overarching, simple message is students are expected to behave in a safe and respectful manner. We will keep you informed about the implementation of the Positive Behaviour strategies in our school and encourage you to support this with your children at home.

### RESTORATIVE PRACTICES

Even when we have Positive Behaviours embedded, things will still go wrong, we are human, there will be disagreements and times when behaviour choices are not positive. That's when Restorative Practices come in.

Restorative Practice is a value – based approach to transforming wrongdoing by healing the harm, particularly to relationships.

Being in a Catholic school this is based on our Christian values and the role-modelling of Jesus. This is to be our response and way of healing relationships with students, parents and with each other.

When there has been a situation where there is a breakdown in a relationship, a restorative conversation is facilitated by a staff member. Students reflect on their behaviour, take responsibility and appropriate consequences are discussed and put in place.

### EXCURSIONS

At the beginning of each school year there is much information to collect to ensure that we are able to provide the best care for all students.

Thank you for your patience and support in filling in and returning the flurry of paperwork.

Today you will receive:

- 2024 Consent form for local school bus excursions (up to 10kms) for regional schools – this must be completed separately for each child in the family

### PG MOVIES

From time-to-time teachers may choose a movie or film clip for the students to view that is related to class learning, this viewing will generally have a G rating. If a relevant movie is chosen that has a PG rating, parents will be notified by (usually by Seesaw). This will eliminate the need to return a slip of paper every time this occurs. We will keep you informed.

### SPECIALIST SUBJECTS AND SUPPORT

All of our specialist teaching areas and lessons are up and running as of this week. This includes: Dance, PE, Music, Digital Technology and Italian lessons.

Therapists who work with students have also been welcomed back, including our school counsellor Kris Strauss-Scott.

Music tutors (piano and guitar) have been asked to commence as of Week 3.

We are off to a positive start.

### CHILD PROTECTION



Child protection and safety is extremely important. As mentioned, we have a focus on relationships and social and emotional learning at the beginning of our new year. Returning to school, for all of us after our holiday break, means returning to routine, stability, consistency. For all of our students returning to school should mean that they are returning to a safe place where they matter, they thrive, and they are nurtured. As well as our social and emotional learning focus, all students will be engaged in the Child Protection curriculum, taught in all classes throughout the year.

# FROM THE PRINCIPAL

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## MORNING NOTICES

We usually commence the week with Monday Morning Notices, however given this was the very first day of term, it was important for students and staff to settle straight into their classrooms. We will commence our Monday Morning Notices next Monday, Week 2, 8.50am in the MPLA.

## SCHOOL TIMES

Our school times are:

8.20 – 8.50	School drop off, buses arrive. Students unpack their bags and cross to the oval for supervised morning play.
8.50-11.00	Lessons
11.00-11.30	Supervised eating from 11.00-11.10, supervised play 11.10-11.30
11.30-1.00	Lessons
1.00-1.40	Supervised eating from 1.00-1.10, supervised play 1.10-1.40
1.40-3.00	Lessons
3.00	Dismissal

Please note that students are not to arrive before 8.20am as supervision is not provided. Between 8.20-8.50am, teachers may be involved in preparation, meetings and yard duties, therefore students unpack their bags and go over to the oval for play.

Parents are encouraged to let their children be independent at the beginning and end of the day. Let your school-age child/children walk into school on their own, carry and unpack their own bag. Say goodbye and let your child head across the road with friends for morning play.

We welcome parents coming in to say “hi” catch up with the teacher, morning and afternoon. Teachers of our younger students will walk them to the MPLA gates at the end of the school day to meet you, once again, encouraging independence.

## MORE INFORMATION TO COME

There is always so much information to share at the beginning of the new school year, however we also do not want information overload! Further information will be shared gradually with you through Newsletters, Seesaw, letters, diaries, communication books, your children, over the coming weeks about our school. Please make sure you ask if you have any questions at all.

## VACATION CARE FUN - THANK YOU

Thank you to our Vacation Care staff who offered much appreciated care for our children and families, OSHC administration and transport since January 15<sup>th</sup>. They did have a lot of fun with themes for every day and great excursions. Thank you Lisa, Maddi, Tamika, Mackenzie, Amy, Jayden and Paul.

## BEGINNING OF YEAR MASS

Thank you to Francesca and Fr Chris for their planning, our Beginning of Year Mass will be on Friday, 2<sup>nd</sup> February, 11.45am. The parishioners have been invited and families are definitely invited; it will be lovely to have as many of you as possible to come and celebrate with us.

## WELCOME NEW STUDENTS AND FAMILIES

At the start of our new school year, we welcome new Reception students:

Bryce, Kamilah, Makai, Farlie, Jack, Leo, Jaxton, Easton, Shae, Blair, Aston, Havana.

We also welcome new students in other year levels:

Arlo Hamment: Year 1

Aaliyah Weetra: Year 5

Serena Hartley: Year 8

Skye Turner: Year 7

Welcome, we wish you all the best for your time with us.

# FROM THE PRINCIPAL

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## UNIFORM FOR WEEK 1

Students have commenced wearing formal (regular) uniform and sport uniform (dance and PE days) as of this week.

The exception will be Friday when we have the formal occasion of our Beginning of Year-Welcome Mass.

All students are to wear formal uniform on Friday 2<sup>nd</sup> February. As our formal uniform is also designed for students to be very comfortably active they will be fine wearing this if it is their Dance lesson day.

## HOT WEATHER

I am sure the hot weather will continue at times this term. Our school is completely air conditioned and on days when the temperature is 35 degrees or more our Extreme Weather Policy will be followed. Class activities and school events will be modified to suit the conditions. For example Physical Education, Outdoor Education and Dance activities may be cancelled, held indoors or shortened. Students are encouraged to drink water frequently. At both recess and lunchtimes students will remain indoors. Our Multi Purpose Building (MPLA) will provide an excellent area for the students at these times. Our MPLA has refrigerators and students are encouraged to store their recess, lunch or fruit in these. Staff make sure students apply sunscreen and wear their hats, keep hydrated and they make every effort to care for students on hot days.

## NUT FREE ZONE

We have several students who are allergic to nuts and nut products. Therefore, we try our best to be a Nut Free Zone. We would appreciate your assistance in not sending foods containing nuts. Thank you

## BUSES

Thank you to our bus drivers, parents and students for your patience as we have been without our big bus this week. Not the ideal way to start our school year one bus down but this has been out of our control. There is no mechanical issues with the big bus, it is in excellent condition, apart from the air-conditioning! The mechanics are waiting on parts to fix it and hopefully we will have the bus back by the end of this week. Thanks again for accommodating the changes everyone.

## TERM 1 DATE CLAIMERS

Please find a copy of the Term 1 calendar with this Newsletter.

## DANCE CONCERT 2024

We are excited to announce that 'The Wizard Of Oz' will be our Dance Concert this year.

The Dance Concert will be held in Term 3, Week 9, Thursday, 19<sup>th</sup> September. The Concert is a highlight of our school year. I am already excited about it!

## TRT REQUIRED

If anyone knows of teachers who may be interested in relief teaching, please let me know, or encourage them to contact me. You might have a neighbour, friend, friend of a friend, anyone you think may be interested in doing TRT days here.

## STUDENT LEADERSHIP

On Monday I met with Year 6-8 students inviting them to consider standing for a Leadership role: School Captain, School Vice Captain, House Captain.

Priority for these roles will be given to Year 6-8 students. If the roles are not filled by our Year 6-8 students, then roles will be offered to interested Year 5 students.

Speeches for School Captain and School Vice Captain will be presented Friday 2<sup>nd</sup> February 8.50am in the MPLA, (straight in following morning play).

Our Student Leadership structure for this year will be:

1 x School Captain (male or female, can be re-elected if role held previously)

1 x School Vice Captain (male or female, can be re-elected if role held previously)

House Captains per House (male and female, can be re-elected if role held previously, number to be determined after School Captain roles)

2 x Student Class Reps per class per semester (male and female, cannot be re-elected for a year unless no other students interested in the role, therefore any students who were a Class Rep last year not eligible this year).

We look forward to sharing our elected Student Leaders with you.

## FROM THE PRINCIPAL

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### PUPIL FREE DAYS FOR 2024

Term 1: Week 6 – Friday, 8<sup>th</sup> March (leading into long weekend): First Aid training for staff

Term 2: Week 1 – Monday, 29<sup>th</sup> April: Staff Professional Learning

Term 3: Week 1 – Monday, 22<sup>nd</sup> July: Staff Professional Learning

Term 3: Week 9 – Friday, 20<sup>th</sup> September: Staff Reflection (No OSHC-day after Concert)

Term 4: Week 9 – Friday, 13<sup>th</sup> December: Staff Professional Learning/2025 preparations

### ST MARY MACKILLOP

St Mary MacKillop was an incredibly reflective and prayerful woman. She expressed her ideas, thoughts and vision through her actions and her words. Mary wrote letters frequently to her family, friends and to the Sisters of St Joseph (which she formed with Fr Julian Tenison Woods). Her words of wisdom are relevant across time and can inspire us for the start of our new year. Mary MacKillop wrote the following:

*“Let us pray that the spirit of St Joseph will accompany his children,  
and that they do much good for themselves and others. “*  
1.4.1890

I know that your children already have the Christian Value of wanting to “do good for others” and this is the way they can let their light shine. You can feel very proud of your children and we look forward to continuing to nurture their development in all areas over the weeks and terms ahead.

Best wishes for 2024.

*Ms Michelle Miller*  
PRINCIPAL

## RECEPTION STUDENTS

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Welcome to our new Reception students. We wish you all the best for the year.



L-R: Jack, Easton, Shae, Aston, Leo, Havana, Blair, Bryce, Makai, Kamila, Farlie. Absent: Jaxton

## NEWSLETTER FOLDER

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Please return your newsletter folder to school each Thursday as it may be sent home weekly with printed information.

## FROM THE REC

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Welcome everyone to 2024. Every year the 14 schools in the Port Pirie Diocese have a theme. This year it is **Let Your Light Shine**. The theme comes from the book of Matthew Chapter 5, verses 13 to 16.

**Jesus said to his disciples: "You are the salt of the earth. But if salt loses its taste, with what can it be seasoned? It is no longer good for anything but to be thrown out and trampled underfoot.**

**You are the light of the world. A city set on a mountain cannot be hidden. Nor do they light a lamp and then put it under a bushel basket; it is set on a lampstand, where it gives light to all in the house.**

**Just so, your light must shine before others, that they may see your good deeds and glorify your heavenly Father."**

What does it mean to be salt and light? What is the purpose of salt?

Think about a cooked meal you ate recently. Chances are it had at least some salt in it. Salt adds flavour to our food. Salt also brings out the taste of food. It enhances the food we eat.

There are lots of different kinds of salt though and not all salt is meant for food. We put salt on the roads to melt ice, for our safety. We use bath salts to relax our bodies and muscles.

Salt can also come in different colours. When Jesus tells us to be salt, he is telling us to add flavour and goodness to the world and to bring out the good in others.

Imagine what the world would be like without salt. I think the food we eat would be pretty bland.

Go to your cupboard and taste a pinch of salt. Feel the salt in your hand and taste it. Notice how something so small can have so much flavour.

How can you be like salt?

How does God want you to spread goodness and bring out the goodness of others?

Jesus also calls each one of us to be a light in the world. All that it takes to get rid of darkness is one little light. One little light can be used to light other candles. Light pushes away darkness just as kindness pushes away meanness. We need light. The sun provides us with light and heat. We can be active at night thanks to light. Light is essential and our light is not meant to be hidden.

Think back on this week. Have you been a source of light for those around you?

Have you put out the light of others?

Have you hidden your light?

Think about when you have been the light this week and give thanks to God for this.

Think also about the moments you hid your light or took away the light of others and ask God for forgiveness.

### **FIVE WAYS TO SHINE**

The Apostle, Paul listed some ways we can become examples so our lights will shine.

**In word and conversation:** Let us speak with respect, keeping our language clean and avoiding words that would wound or offend.

**In charity:** We can help people who are lonely, ill, or discouraged and lift their spirits.

**In spirit:** We strive to be kind, grateful, and forgiving.

**In faith:** We trust in the Lord and His word.

**In purity:** We are clean in body, mind, and spirit.



## FROM THE REC

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You will also find in your newsletter folder, a magnet. This magnet is for your family to pop on the fridge and remember to shine your light in 2024. Remember Apostle Paul's 5 ways to shine.

This **Friday** is our **Beginning of Year Mass**. It is at Star of the Sea Church at 11.45am. We hope to see you there.

Each week, in our Sacred Space area will be a **Saint of the week**. This week is **St Thomas Aquinas**, who is the Patron saint of Catholic schools and students.

St Thomas Aquinas' feast day is January 28<sup>th</sup>. He grew up in a castle in Italy. St Thomas Aquinas. He didn't like storms. St Thomas Aquinas ran away from home because he wanted to become a priest. He ran away from home because he wanted to become a priest. St Thomas Aquinas was extremely humble.

[https://www.catholic.org/saints/saint.php?saint\\_id=2530](https://www.catholic.org/saints/saint.php?saint_id=2530)



This year, **Ash Wednesday and St Valentine's Day** fall on the same day, 14<sup>th</sup> February. For Catholics though, **Ash Wednesday clearly has precedence**; it is one of the most solemn days of the year. Ash Wednesday is the doorway of the entire Lenten Season. It is a day of intense faith; a day on which we strive for repentance and renewal; a day of conversion, of turning away from sin and back to God.

**What does this mean for us?** On **Monday and Tuesday of Week 3, activities for Lent, the 40 days before Easter**, will be done. On **Thursday and Friday, you may celebrate St Valentine's Day**.

**Shrove Tuesday:** Shrove Tuesday is always the day before Ash Wednesday on the Christian calendar. The word 'shrove' originates from the English word 'shrive', which is the act of confessing one's sins and doing penance. Making pancakes is a tradition that was developed as a means of using up rich foods such as eggs, milk and sugar before the 40-days of fasting.

The Year 6-9 students will assist cooking and serving pancakes. They will be ready before recess for the students and staff to enjoy.

If you are able to donate a pancake shaker or some toppings, your donation will be greatly appreciated. Please leave these outside my office.

**The LIGHT shines in the darkness, and the darkness has NOT overcome it. John 1:5**

*Mrs Francesca Tully*

RELIGIOUS EDUCATION COORDINATOR

## MOONTA AND KADINA BUS TRAVEL

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Included with today's newsletter for Moonta and Kadina families, is the application form for bus travel. If you didn't receive a form and would like your child/ren to travel on the bus, please contact the front office on 8821 5800 and we will send a form home.



## FRIDAY LUNCHES

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Welcome back.

Each Friday we have Friday Lunches prepared by volunteers in our hall kitchen. Students are able to order their lunches via an app named QKR. The menu is available on the app.

In order for the QKR app to run smoothly this year we require you to update your child's profile to their current classroom.

Actions needed to be completed:

1. Sign into you QKR account
2. Select St Mary MacKillop school
3. Select profiles
4. Select child's name
5. Change year level to current class
6. Press update profile.
7. Repeat for additional children

Now you're all set up!

We would love more volunteers to assist with lunches. If you are free on a Friday (does not have to be every Friday, any Friday is appreciated), please let Karen or Emily in the front office know to pass on your details to me.

A Working With Children Check is required to assist with lunches. Please see Emily or Karen in the front office if you would like to complete a police check.

*Taya Dennis*

**FRIDAY LUNCHES COORDINATOR**

## LIBRARY NEWS

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Help needed please!

This year we have purchased new take home readers for the students to use. There are over 200 new books to cover with protective plastic.

I would really appreciate some help to get these covered as quickly as possible.

I have pre-cut the plastic and prepared bundles of 28 books for any volunteers to take home and cover please.

You will need scissors and sticky tape and each bundle has an example for you to follow.

If you are able to help, please call in a grab a bundle to take home.

Thankyou in advance.....Many hands make light work!

*Sharon Steer*

**LIBRARIAN**

## OSHC & VACATION CARE

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### **CANCELLATIONS**

When cancellations are made at short notice this impacts on staffing, running costs and other families needing to use the service.

Any bookings for **OSHC** during the school term must be **cancelled seven school term days** in advance, thank you.

Any bookings for **Vacation Care** during the school holidays must be cancelled in advance **a minimum of fourteen days** during business hours.

**Please phone or message the OSHC phone on 0437659137 for any bookings or cancellations. This helps immensely with knowing where students need to be and with planning staff.**

*Lisa Cooper*

**OSHC Director - 0437 659 137**

## MINI MACS PLAYGROUP

Our Mini Macs Playgroup meets every Tuesday at 9:00am in our hall. The group caters for children birth-5 years for a weekly play and a lovely catch-up for the families! Thank you to Felicity Schulz for continuing to organise our Playgroup. All welcome.



### HAPPY BIRTHDAY



Ruby – Reception H	1 <sup>st</sup> January
Holly – Year 3/4K	2 <sup>nd</sup> January
Abigail – Year 3/4W	3 <sup>rd</sup> January
Tate – Year 3/4W	3 <sup>rd</sup> January
Travis – Year 1/2N	16 <sup>th</sup> January
Leevi – Year 1/2WP	18 <sup>th</sup> January
Nate – Year 3/4W	21 <sup>st</sup> January
Amaya- Year 5	23 <sup>rd</sup> January
Henley – Year 1/2N	23 <sup>rd</sup> January
Arden – Year 1/2N	27 <sup>th</sup> January
Ava S – Year 1/2WP	2 <sup>nd</sup> February
Arlo – Year 1/2WP	7 <sup>th</sup> February
Keaton – Year 1/2WP	12 <sup>th</sup> February
Harper – Year 1/2N	13 <sup>th</sup> February
Farlie – Reception MG	13 <sup>th</sup> February



### NEWSLETTER INSERTS/ ATTACHMENTS

1. Term 1 Calendar
2. Let Your Light Shine magnet
3. 2024 Bus Application (if applicable)
4. QKR – Getting Started (new families)

*If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.*