



# St Mary MacKillop School

## NEWSLETTER

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**Term 2 Week 3 Wednesday, 13<sup>th</sup> May 2020**

### FROM THE PRINCIPAL

Dear Parents and Caregivers,

Thank you to staff and students for their support of our Catholic Education Week activities last week. While it was low key in some ways compared to previous years, I think we actually used this as a very positive thing. It was lovely to see classes preparing gifts for Mother's Day and other Acts of Kindness; creativity and thoughtfulness abounded.

Thank you to all students, families and staff for the way that you are so calmly transitioning back to our school routines. This is a credit to you all.

#### FAREWELL AND BEST WISHES

We are farewelling Jade, Ruby and Monique Reid, this Friday will be their last day here. We wish them all the best for their move to Adelaide, in their new home, school and work. You have been a special part of our school community.

#### PARENT-TEACHER INTERVIEWS

At the end of last term, our teaching staff were committed to still ensuring that interviews took place by phone. If you did not have an interview at that time and would still like to make a time to have a phone interview with your child / children's class teacher, please contact them by email or leave a message at the office to arrange a time.

#### ST MARY MACKILLOP SCHOOL R-9

The Business Study for our school becoming an R-9 school as of 2022 is currently before the committees which will discern and make the decision as to whether this will go ahead. I have been told that we should have a decision in early June.

#### WALK SAFELY TO SCHOOL DAY – FRIDAY 15<sup>TH</sup> MAY

Walk Safely to School Day (WSTSD) is an annual, national event when all primary school children are encouraged to walk and commute safely to school. It is a community event seeking to promote road

### IMPORTANT DATES

#### MAY

Fri 15<sup>th</sup> Walk Safely to School Day  
Sun 24<sup>th</sup> Feast of the Ascension  
Tue 26<sup>th</sup> Sorry Day  
Wed 27<sup>th</sup> – Tue 3<sup>rd</sup> June National Reconciliation Week  
Sun 31<sup>st</sup> Pentecost

#### JUNE

Mon 9<sup>th</sup> PUBLIC HOLIDAY  
Tue 10<sup>th</sup> PUPIL FREE DAY

**PARISH WEEKEND MASSES POSTPONED  
UNTIL FURTHER NOTICE**

#### Mission Statement

*Inspired by our Catholic faith and in partnership with families and our wider community, St Mary MacKillop School creates opportunities for encountering life in all its richness.*

## FROM THE PRINCIPAL

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safety, health, public transport and the environment.

This Friday morning we will be participating in WSTSD. Our bus drivers Michael, Paula and Paul, will stop at the park in Wallaroo opposite the Town Hall and we will walk together the rest of the way as a big group. Students travelling by bus from Kadina will be dropped near school and Bernie will meet them and walk to school.

All families are invited to participate in Walk Safely to School Day; you can meet us at the park opposite the Town Hall no later than 8.20am or make your own arrangements as family and friends.



### SUPPORTING OUR STUDENTS

As our weeks have unfolded and with almost all students back at school for face-to-face learning, reading and numeracy groups, Funastics and Dance have started again this week.

Rachael Zimmerman works in our OSHC and as of this week has been working supporting students and teachers in classrooms. Welcome Rachael in a different role in our school.

Speech and OT providers have re-commenced their visits to our school this week, and next week, Music tutors will re-commence.

### INDIVIDUAL EDUCATION PLANS

As of this year CESA (Catholic Education SA) have changed the name and format of what we formerly knew as Individual Education Plans. They are now known as Personal Plans For Learning and are in a new format.

A PPL is a written statement of the educational program designed to meet student's individual needs. A PPL should outline goals that are measurable, achievable, supported, time-framed and aim to develop a student's wellbeing and learning.

Teachers have received professional development in writing the PPLs and this was only able to take place in Week 11 last term, teachers have been working on writing PPLs during the holidays and this term.

Students who previously had an IEP will have a PPL, and meetings will be arranged with parents, students (where appropriate) and teachers to discuss them. As you would understand, given the effects of the COVID-19 Pandemic, the move to online learning and becoming used to using a new format for the document means that this has all taken a bit longer this year than usual. In the interim, students have certainly had their learning needs met and adjustments have been made by the class teachers. We will be in touch with parents and carers later this term.

### CHILD SAFETY

We know that the online world can be used for great benefit, however it can also be a challenging one for us all to navigate. Parents and carers play a key role in guiding their children as they first encounter the online world and begin to learn through exploration, play and social interaction. When is your child old enough to take their first online steps and begin to explore on their own? How soon are they ready for smartphones and social media accounts? It is a good idea to protect younger children from online risks such as encountering harmful content, contact with strangers or missing out on physical activity. But it is up to you to decide when and how they take these first steps, and how best to support them as they begin their online journey. There are many excellent resources available for parents and carers and the Australian government esafety website is one of them. Following are some links that you may find helpful.

<https://www.esafety.gov.au/key-issues/esafety-guide>

<https://www.esafety.gov.au/young-people>

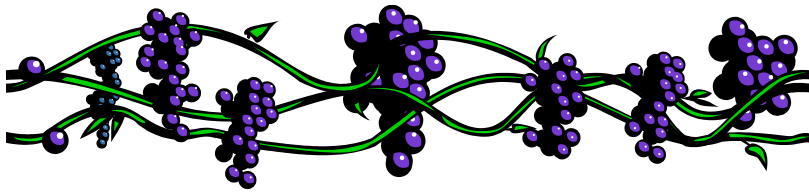
<https://www.esafety.gov.au/parents>

Also find in this Newsletter for your information, an overview of the Keeping Safe Child Protection Curriculum that is covered throughout every year in every class.

*Michelle Miller*

Principal

[michelle.miller@stmm.catholic.edu.au](mailto:michelle.miller@stmm.catholic.edu.au)



## The Vine

### Easter People Still!

We, as the Church community, continue to live out the season of Easter as Easter people. The prolonged season of Easter is an opportunity for us to reconsider what living as a Christian really involves, getting to know God through being a follower of the message of Jesus. For the followers of Jesus, the fifty-day space of time after the death and resurrection of Jesus was a grieving, confusing time of coming to grips with who they really were, as a purposeful group. It was the time of amazing, unimagined events of Pentecost when the Holy Spirit came down upon them and the young Church began the process of organisation. That Jesus occasionally appeared to just the small group of disciples after the resurrection was hard for them to understand. The more they grappled with changes and challenges, the more of a connected and fair and just religious community they became – the early Christians!

The last major feast day celebration during the Easter season will be the **Feast of the Ascension** on Sunday, 24<sup>th</sup> May. This feast brings to the attention of Christians the time when Jesus left his new earthly physical state, different as it was to normal human earthly life. He returned to God while also remaining with humanity.

In the words of Scripture, he told his disciples *“Go, therefore, make disciples of all the nations; baptise them in the name of the Father and of the Son and of the Holy Spirit, and teach them to observe all the commandments I gave to you. And know that I am with you always; yes, to the end of time.”* That is our mission as Christian people – to help others know about God through knowing Jesus.



### Caritas Project Compassion

End poverty  
Promote justice  
Uphold dignity

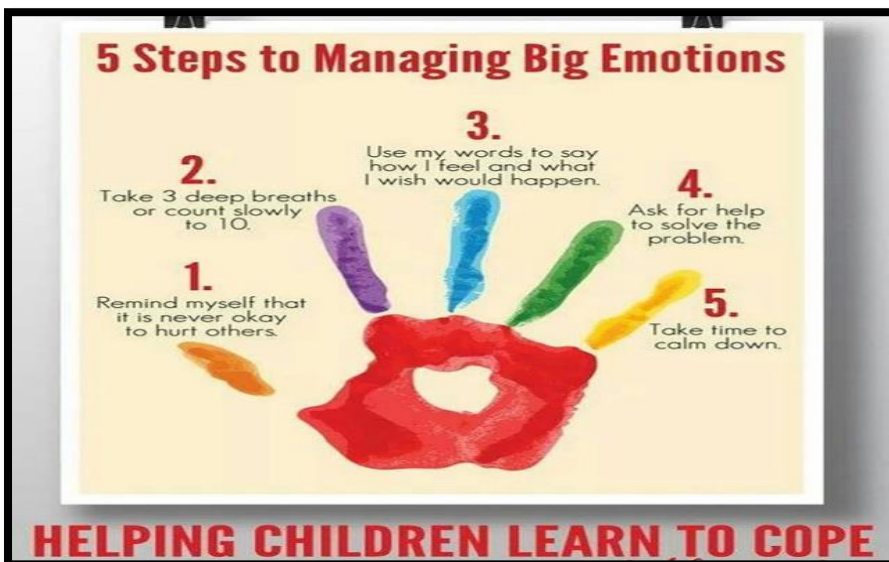
A very special thank you is extended to all our families who have generously contributed to Caritas Project Compassion, the fundraising arm of the Catholic social justice organization, Caritas International. Deep gratitude is extended to our classes and families for supporting Project Compassion 2020 with the final



generous result for Caritas International as \$1028 - Rec/Year 1 and 5/6 Ice Cream Day: \$254; Year 2/3 and 3/4 Muffin Day: \$295; Families/Classes: \$479. Many communities supported by Caritas will benefit in the near future. These include communities in Australia, Cambodia, the Philippines, India, Malawi and Papua New Guinea.

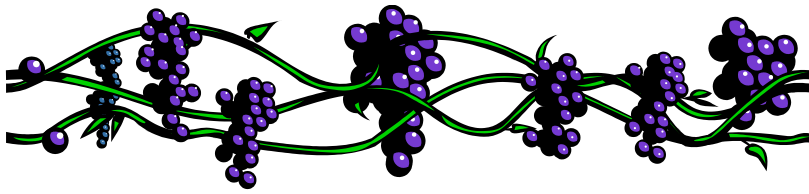


### Chaplaincy - Pastoral Support and Care



What a challenge our community - families, students and staff - has faced and worked through, just like the rest of world society during the last two months or more! There have been some wide-ranging effects - social and psychological - for our community as we deal with rapidly changing reality over which we have no control. Except in the attitude and mindset with which we approach the fact that we can't do what we feel like or want to do!

As a community we are very understanding that families have been under pressures for being responsible for



## The Vine

maintaining online learning at home delivered to them by our hard-working teachers, anxious about the unknown and the general health of family. As school attendance has resumed, we do understand that it has also been hard for some families to say goodbye at the front gate, leaving their children to walk in and organise themselves first thing in the school day. It has been wonderful to watch the development of confidence and self-organisation in our younger students. It shows just what good achievements our students are capable of attaining, with expectation and support. Another unforeseen positive outcome from these challenging times!

Students have shown different aspects of dealing with sudden changes in life - from feeling more worried in general through to exhibiting responses through unsettled behaviour. The students are given individual time to come to terms with what is happening for them and around them. Restorative Practices embedded in the culture of our school, and promoting how to bring about possible changes in personal perspective or points of view, bring a calming influence on individuals and also to their relationships with others.

Our school values, in particular “relationships grounded in trust and respect”, have been continually used as a basis for calm, belief in self and for living successfully in the present. The following photos show some of the free play at break times, where students seem to be happy and comfortable playing with a wide variety of others who may possibly be not part of a “usual” play group. It is heartening to see the wider mindsets and perspectives shown by our students, especially in free choice activities. “Let’s just have fun and enjoy each other’s company!”



### Catholic Education Week

We celebrated Catholic Education Week last week in a very different way – a low key-way, appropriate to the restrictions of our current times. As a school community we focussed upon “Acts of Kindness”. The focus reminded us of what is crucial to our Catholic school ethos and culture – acts of kindness are part of who we are! The classes engaged in some very touching acts of kindness to others:

Reception – A delicious chocolate and “thank you” note to every staff member

Reception / 1 – “Thank you” posters delivered in person to the health workers at Wallaroo Hospital

Year 1 – “Thank you” songs to staff members

Year 2/3 - A letter to Star of the Sea elderly residents, placed in a teapot envelope along with a teabag - a reminder to enjoy a cup of tea as much as possible!

Year 3/4 - Decorative “star” posters delivered to Star of the Sea elderly residents via their staff

Year 5-6-7 - 2 staff members Mr Northeast and Mr Carey giving extra time to the boys to keep their footy skills up in a time of no organised sport.

*Bernie Thomson*

**APRIM and Pastoral Care Support**

# The P and F Provider – “The place for all your P and F news!”

## FRIDAY LUNCHES

Thank you to the ladies who have offered their assistance this term. Attached below are the dates we require volunteers. If you can spare 1.5 hours on a Friday between 11.30am-1.00pm (please note change of time), we would love your help. You will be a support person in getting the lunches ready.

A police check clearance is required to assist with lunches. Please see Karen or Julia if you need to complete a police check form.

**Tarnya Wilson**

**Lunch Coordinator**

Tarnya has been our loyal Lunch Coordinator for 12 months. Thank you Tarnya.

We are looking for other volunteers to take on this role and share the load. Tarnya will be available to help out. It would be great to get a roster going and take turns. Please indicate if you would be will to help with coordinating.

### PARENT AND FRIENDS - FRIDAY LUNCH VOLUNTEERS – TERM 2

Friday, 15 <sup>th</sup> May	Time 12pm – 1pm	Krystle Lutze & Kristy Smith
Friday, 22 <sup>nd</sup> May	Time 12pm – 1pm	Krystle Lutze & .....
Friday, 29 <sup>th</sup> May	Time 12pm – 1pm	Krystle Lutze & .....
Friday, 5 <sup>th</sup> June	Time 12pm – 1pm	Krystle Lutze & .....
Friday, 12 <sup>th</sup> June	Time 12pm – 1pm	Krystle Lutze & Kristy Smith
Friday, 19 <sup>th</sup> June	Time 12pm – 1pm	Krystle Lutze & .....
Friday, 26 <sup>th</sup> June	Time 12pm – 1pm	Krystle Lutze & .....
Friday, 3 <sup>rd</sup> July	Time 12pm – 1pm	Krystle Lutze & Kristy Smith

I am able to assist as Lunch Coordinator ..... YES

**Please return the reply slip by Friday, 15<sup>th</sup> May. Thank you for your support.**

## MOTHER'S DAY RAFFLE

Thank you to our families for supporting our P & F Mother's Day raffle by selling tickets and donating prizes. We raised an amazing \$1150.00. Fr Matthew, ably assisted by House Captains were in charge of drawing the lucky winners.

Congratulations to:

1<sup>st</sup> prize: Jamie Costello

2<sup>nd</sup> prize: Emma Nelson

3<sup>rd</sup> prize: Asha Wilson

4<sup>th</sup> prize: Rosslyn Fordham (Callum and Johanna's grandma)



# Catholic Education Week

Catholic Education Week was celebrated in Week 2. This was a low key focus yet the students were involved in a Random Act of Kindness programme and activities (visits to the hospital to recognise the work of Health Providers, cards and cakes made and sent to SOTS staff members and residents, random raps and messages and treats presented to school staff in gratitude for their ongoing care).



On Wednesday, 6<sup>th</sup> May, the Year 3/4 Class wanted to do a random act of kindness. We wanted to say a BIG thank you to our local essential workers at the Star of the Sea Nursing Home who have been working so hard, and we wanted to cheer up the residents who are not able to be visited by their family. We made cupcakes for the staff because they work so hard for the residents. Then we made some origami rainbow coloured stars to brighten up their day and let them know we are thinking about them by writing a thoughtful message on the back. Once we made our stars and cupcakes we dropped them off to the staff and then headed back to school.

**By Kaysha & Emmett**  
**Year 4**



# UP Choir

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Good news! Our UP Choir, along with all the other Catholic school choirs participating in the Catholic Schools Music Festival 2020, have been asked by Denise Rothall, the principal trainer and leader of the CSMF, to be prepare ourselves to be performance-ready by **Term 3, Week 5**. The music section of the Catholic Education Office in Adelaide is busy organising bringing all the school choirs “together” for public performance in a virtual mode that is still being determined.

So, the message to our choir members is – keep enjoying singing, practising and learning the words, tunes and also the choreography which we have just started. All choir members should have their green song book at home for practice. UP Choir practice at school takes place every Monday and the song books are required then.

## ICAS Academic Competitions

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Each year we offer students an opportunity to sit the ICAS Academic competitions. The Australian Schools Competitions form the largest independent assessment programme for schools available in Australia, New Zealand, Asia and the Pacific region. The test can be used to monitor individual progress in a range of subject-related skills and to recognize and reward achievement at all levels. **Testing is available to students currently in Years 2-7 (Writing and Digital Technologies is not available for Year 2) and is not compulsory.** Students who participate will each receive a certificate and a detailed results letter indicating the percentage of students across the Australasian region who answered each question correctly. These competitions are for students with a particular passion or strength in any of the following areas

### Competition

Writing (Years 3-7)  
Science (Years 2-7)  
Digital Technologies (Years 3-7)  
English (Years 2-7)  
Mathematics (Years 2-7)  
Spelling Bee (Years 2-7)

### Sitting Dates

17<sup>th</sup> – 21<sup>st</sup> August  
17<sup>th</sup> – 21<sup>st</sup> August  
24<sup>th</sup> – 28<sup>th</sup> August  
24<sup>th</sup> – 28<sup>th</sup> August  
31<sup>st</sup> August – 4<sup>th</sup> September  
31<sup>st</sup> August – 4<sup>th</sup> September

The entry fees for 2020 (to be subsidized 50% by St Mary MacKillop) for all subjects is \$8.00 each.

If you would like your child/ren to participate in any of these competitions, please write their name and the competition they wish to enter along with their year level on the front of an envelope. **All entries are to be returned to the front office by Friday, 29<sup>th</sup> May.** Please note that there are no refunds available if your child/ren are unable to sit the test on the designated dates.

## Scarf

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The St Mary MacKillop School scarf might be handy for the chilly mornings we have recently had. Scarves are available for \$11.00 from the Uniform Shop.

# OSHC News

At OSHC the children have loved playing outside in particular handball and using their imaginations exploring amongst the trees and large sticks/logs. Last week a group of children set up a gym using skipping ropes and the logs. They showed leadership and kindness whilst playing their game.

When collecting your child/ren from OSHC, please minimise your time at the service to a maximum of 5 minutes.

If your child is booked into OSHC and not attending or is absent from school, please inform OSHC staff before 1pm or you may be charged. You can either call or send a text to 0437 659 137.

**Lisa Cooper**  
**OSHC Director**



## HAPPY BIRTHDAY



Carlos – Year 6/7	13 <sup>th</sup> May
Dane – Year 1	13 <sup>th</sup> May
Kaiesha – Year 3/4	16 <sup>th</sup> May
Harrison – Year 6/7	18 <sup>th</sup> May
Riley D – Year 2/3	18 <sup>th</sup> May
Mitchell – Year 6/7	23 <sup>rd</sup> May



## NEWSLETTER INSERTS

1. Nil

*If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.*

## Community News

### Need help with training costs?

- Do you have a diagnosed health condition, injury or disability? ☒
- Are you aged between 14 and aged pension qualifying age? ☒
- Are you interested in training to obtain or increase employability? ☒
- Are you able to study or work eight hours or more per week? ☒

If you tick all the boxes above, and are **not currently receiving services or have been referred to another DES provider or jobactive provider.**

We may be able to assist you to obtain a Certificate or Statement of Attainment in your chosen field\*.

- \*Conditions apply:
- You must meet the eligibility criteria to register as a Disability Employment Services volunteer.
  - You must also meet eligibility criteria to enrol in training as each course has different requirements. The Pre-training assessment is determined by the Registered Training Organisation (RTO).

For more information contact MADEC DES Manager  
08 8821 6000 | [www.madec.edu.au](http://www.madec.edu.au)



October 2020A

### Parenting through COVID-19

**FREE**

#### Parenting Webinar

Presented by: Parenting and Family Support Team - Department of Human Services

Join us for a 1 hour **FREE** parenting Webinar on:

- How to connect with your child/ren through routines and traditions
- Technology safety and use
- Talking to your children about COVID-19
- Understanding and managing your child's behaviour



To register, click on the link below or type the link of your preferred date in your web browser

Thursday, 7 May @ 7pm  
[https://us02web.zoom.us/webinar/register/WN\\_2H304aiMO6irPQ-kasiEnw](https://us02web.zoom.us/webinar/register/WN_2H304aiMO6irPQ-kasiEnw)

Saturday, 16 May @ 10am  
[https://us02web.zoom.us/webinar/register/WN\\_DmkBpq4YS36kF8OWrWSVPA](https://us02web.zoom.us/webinar/register/WN_DmkBpq4YS36kF8OWrWSVPA)

Wednesday, 20 May @ 1.30pm  
[https://us02web.zoom.us/webinar/register/WN\\_opEuH\\_z3QlOqEW0f3qNlSw](https://us02web.zoom.us/webinar/register/WN_opEuH_z3QlOqEW0f3qNlSw)

Friday, 29 May @ 10am  
[https://us02web.zoom.us/webinar/register/WN\\_5ucYleWOYmjBLbCCd2QAQ](https://us02web.zoom.us/webinar/register/WN_5ucYleWOYmjBLbCCd2QAQ)

# Keeping Safe: Child Protection Curriculum

## Parent/carers information

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a world class, evidence-based child safety curriculum that teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. The KS:CPC is delivered to students by educators that have completed a comprehensive training course.

### Themes

The curriculum is based on two main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust.

### Focus Areas

The themes are presented through four Focus Areas:

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies

### Concepts

The chart below indicates the concepts across the year levels. The activities are presented in an age and developmentally appropriate way.

	Early Years: Ages 3-5	Early Years: Ages 5-7	Primary Years: Ages 8-10	Middle Years: Ages 11-14	Senior Years: Ages 15-17+
The right to be safe	Feelings Safe and unsafe Warning signs Emergencies	Feelings Safe and unsafe Warning signs Emergencies Risk-taking	Feelings Safe and unsafe Warning signs Emergencies Risk-taking Grooming	Safe and unsafe Warning signs Emergencies Risk-taking Grooming Psychological pressure and manipulation	Safe and unsafe Warning signs Risk-taking Grooming Psychological pressure and manipulation Positive psychology
Relationships	Needs and wants Identity and relationships Trust and networks	Needs and wants Fair and unfair Children's rights Identity and relationships Bullying Power Trust and networks	Rights and responsibilities Identity and relationships Gender stereotypes Bullying Cyberbullying Power Tricks and bribes Trust and networks	Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Trust and networks	Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Sexual harassment Trust and networks
Recognising and reporting abuse	Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Threats	Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Tricks and trust	Anatomical names of the body Public and private Safe and unsafe touch Abuse and neglect Safe and unsafe secrets Cyber safety Online grooming Domestic and family violence	Anatomical names of the body Public and private Abuse and neglect Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention	Privacy Personal health Abuse and neglect Grooming Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention
Protective strategies	Problem-solving strategies Being assertive Resilience Persistence Review networks	Problem-solving strategies Being assertive Resilience Persistence Review networks	Problem-solving strategies Being assertive Resilience Persistence Review networks Community networks	Problem-solving strategies Resilience Persistence Review networks Community networks	Problem-solving strategies Resilience Persistence Review networks Community networks

Contact the school or centre for more information or visit the KS:CPC website: <http://tiny.cc/KSCPC-ParentCarerInfo>.