



# St Mary MacKillop School

## NEWSLETTER

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**Wednesday, 10<sup>th</sup> June 2020 (Term 2, Week 7)**

### FROM THE PRINCIPAL



### A PRAYER FOR OUR SCHOOL

Dear Parents and Caregivers,

I hope that everyone was able to enjoy the long weekend. I think people particularly enjoyed the freedom to be able to travel and visit people and places we have not been able to for a while. We are certainly appreciating this more than ever now.

Thank you to families for your support and accommodation of our pupil free day yesterday. Staff spent time discussing the learning needs of students, Personal Plans for Learning (the new format that we now have for these) and the Nationally Consistent Collection of Data for students with a disability. This is very important work for our teaching and ESO staff and is an aspect of St Mary MacKillop School that we do very well and always are looking for ways to increase and improve. Pupil free days are always a precious gift of time to be able to give our full attention to professional learning which enhances learning outcomes for students.

### IMPORTANT DATES

#### JUNE

- Thu 11<sup>th</sup> Transition visit for Term 3 Reception students 8.50-11.30am
- Sun 14<sup>th</sup> The Body & Blood of Christ
- Wed 17<sup>th</sup> 7.00/7.30pm Finance/School Board
- Yr 6/7 Mass and lunch in Kadina
- Thu 18<sup>th</sup> Transition visit for Term 3 Reception students 8.50am-1.40pm
- Fri 19<sup>th</sup> Feast of the Sacred Heart of Jesus
- Wed 24<sup>th</sup> Subway lunch
- Year 3/4 Mass in Kadina
- Thu 25<sup>th</sup> Transition visit for Term 3 Reception students 8.50am-3.00pm

#### JULY

- Fri 3<sup>rd</sup> Last day of Term 2
- Casual Day
- Mon 20<sup>th</sup> PUPIL FREE DAY
- Tue 21<sup>st</sup> Term 3 commences for students

### PARISH MASSES HAVE RESUMED WITH RESTRICTIONS

Please contact Fr Matthew for more information about Mass times and attendance on 8821 3943

## RAISING HEARTS AND MINDS

# FROM THE PRINCIPAL

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## **SCHOOL ANNUAL REPORT 2019**

Every year a report is presented on the previous year, the report is available to view on our website: [www.stmm.catholic.edu.au](http://www.stmm.catholic.edu.au) and it is also available in hardcopy from our school office (call Karen and request a copy). The report covers achievements in every aspect of school life: Teaching and Learning, Community, Operations and Management (Finance) and Catholic Identity. Thank you to previous Principal James Quigley and to Julia Agnew for their preparations of the report. It is fantastic to read and be very proud of everything that was accomplished in 2019.

## **THE FEAST OF THE BODY AND BLOOD OF CHRIST - SUNDAY 14<sup>TH</sup> JUNE**

Jesus demonstrated the significance of His body and blood as part of the Last Supper with His disciples. As the disciples sat together, Jesus said,

*" 'Take it and eat it, for this is my body' " (Matthew 26:26).*

He then gave thanks and offered them the cup and said,

*" 'Each of you drink from it, for this is my blood, which seals the covenant between God and his people. It is poured out to forgive the sins of many' " (Matthew 26:27-28).*

It is this central mystery of our faith that we celebrate this coming Sunday 14<sup>th</sup> June with the Feast of The Body and Blood of Christ.

## **DEEPEST SYMPATHY**

Our deepest sympathy is extended to Katherine Stringer on the passing of her aunty just recently. Our thoughts and prayers are with you and your family Katherine.

## **GENERAL CAPABILITIES**

Thank you to Ali Ryan for the article on General Capabilities that you will see in this Newsletter. Ali outlines very clearly and informatively the reporting on General Capabilities that our teachers and students are involved in. This gives you as parents and carers a very clear picture of where your child sits on the General Capabilities continuum and shares their achievements and goals that they are working towards.

## **SCHOOL BOARD MEETING**

Our Board will meet next Wednesday, 17<sup>th</sup> June. Our School Board members represent parents, carers and families and are able to bring matters on your behalf to the meeting. This can help with clarification, questions or concerns that people may have. Remember that we are all here for the good of our school.

## **P & F MEETING**

Thank you to everyone who attended our P & F meeting last Tuesday evening or sent their apologies in. It is great and much appreciated to have such a supportive and interested parent group. We discussed: Friday Lunches, Fundraisers for Term 2 and 3, House sport tops, school events (given COVID-19 impact), transfer of money raised through fundraising to the School Board – and much more. It was a very productive meeting – thank you!

## **YEAR 6/7 MASS**

As Bernie mentions in her article, class Masses are about to return. Fr Matthew, Lisa Caffyn, Bernie Thomson and the 6/7 students have been working together to prepare a class Mass. Fr Matthew has offered to provide a sausage sizzle lunch following Mass. The Mass will be held in the Kadina church at 12 noon on Wednesday, 17<sup>th</sup> June. We were surprised and excited when Fr Matthew informed us that he had invited Bishop Greg O'Kelly to the Mass and that he is able to join us. This will be a very special Mass, being the first school Mass for some months and with the Bishop joining us as well.

## **RECEPTION TERM 3 - TRANSITION VISIT**

Tomorrow we will welcome: Colt Groome, Maggie Tully and Izack Karpany to school for their first visit (8.48 – 11.30am) with Hayley Combe and the Reception class. We hope you have a great day!

## FROM THE PRINCIPAL

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### SMMS 7-9 DEVELOPMENT PROJECT

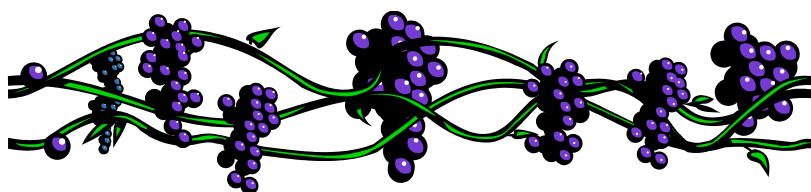
I do not have a lot to report as yet about our 7-9 development project, our first meeting with architects and project managers will take place next week and following that we will have a timeline and design information. We know the building will be built where the basketball court currently is. Provisions are in the plans to provide alternative play areas. I look forward to having more information to share with you very soon.

Blessings for the week ahead.

*Michelle Miller*

Principal

[michelle.miller@stmm.catholic.edu.au](mailto:michelle.miller@stmm.catholic.edu.au)



## The Vine

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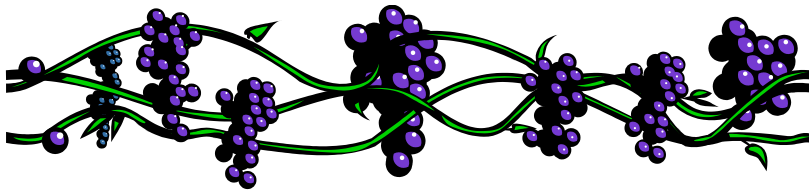
### **National Reconciliation Week**

The conclusion of National Reconciliation Week, and the continuing celebration of Pentecost – the birthday of the Church, has been represented in the growing and changing of the shared sacred Space in the MPLA. The students and staff walk by this Sacred Space every day. It reflects the ongoing reflections and connections of the communal spirituality, ethos and understandings which underpin our school community. The students continuously contribute to this space. It has grown, lately, to accommodate their ideas and responses to the courage and movement of the Holy Spirit within the lives of each of us, the reconciling Easter people of the world, living in the hope of being wrapped in the love of God through Jesus.



The footprints, leading out from each classroom and across the MPLA floor to the Sacred Space, were created by each student while marking Sorry Day, Mabo Day and National Reconciliation Week. They represent us as a connected community, walking together in love, compassion and reconciliation. The footprints move towards our co-created art piece which acknowledges Aboriginal art patterns, accessed from reputable printed resources.





## The Vine

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The art piece depicts an unbroken circle containing eight equal sections – one for each class community and one for the staff. It is our circle of being as one with God and each other and contains each class's response during the focus on National Reconciliation Week. The staff section depicts the presence of God in the movement of the Holy Spirit through our community. In the Scripture, this movement through human lives is identified as **the gifts of the Holy Spirit**, which help us to live as Jesus wants us to live in the love of God – as loving and justice-filled Easter people. The gifts are known as: courage, knowledge, awe and wonder of God's creation, understanding, reverence, wisdom and right judgement.

The movement of dots represents our community moving into this circle of reconciliation and then together courageously taking the gifts of reconciliation, compassion and understanding to the world.

Even though the official celebration of National Reconciliation Week only lasts for that space of time, it is most important for us to carry forward, with courage, knowledge and right judgement, that compassionate intention and action of seeking truth and reconciliation in peace. Trying to understand the deeper issues which are brought to the surface in these times of reflection on reality is important. Jesus, through the Gospels, leads us to know the love of God through his message and mission of real love of self and our neighbour, peace and justice. Our very important school values, including **relationships grounded in trust and respect**, guide us in living out the mission Jesus has given each one of us.

### The Feast of the Holy Trinity

We are currently in the Church season of Pentecost - the birth of the Church through the coming of the Holy Spirit to the disciples of Jesus. While reflecting on what important beliefs underpin the belief system which makes the Christian Church the Church, there are several special days set aside to reflect on some of them. The Christian Church celebrated the **Feast of the Holy Trinity** last weekend. Understanding the Holy Trinity is one of the most difficult of beliefs and explanations of faith for the Christian community.

The special insight into God we celebrate on Holy Trinity Sunday, is that relationships are at the very centre of who God is. St Patrick used the Irish three - leafed clover to try and explain the Trinity to ordinary people - God is our Father, Creator God; God is Jesus, God's Son; God is the movement of the Holy Spirit. Before we pray, we make the Sign of the Cross, reminding ourselves that we are praying – in the name of the Father, and of the Son and of the Holy Spirit. This helps us to constantly remember that we are totally in a loving relationship with God.



### School Masses

Although public Masses have moved from none at all to severely restricted numbers at any public mass celebrated, some of our classes – Year 6/7 and Year 3/4 - will be able to have a class Mass in Kadina in the next few weeks. These Masses will adhere to all COVID-19 protocols including physical distancing, hand sanitiser and common sense for health safety.

*Bernie Thomson*

APRIM and Pastoral Care Support

## Winter Jacket

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Our school winter jacket might be handy to team with our school scarf for the chilly mornings.

Made from waterproof nylon with a full polar fleece lining.

Jackets are available for \$35.00 from the Uniform Shop.

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# The P and F Provider – “The place for all your P and F news!”

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## FRIDAY LUNCHES

Tarnya has been our loyal Lunch Coordinator for 18 months. This has involved cooking items for lunches and doing the shopping on a Friday morning. At the end of this term, Tarnya will be finishing in this volunteer role. Previous to Tarnya, Miranda did this for five years. A huge thank you to Tarnya and Miranda.

Therefore, if we would like Friday lunches to continue we need to have volunteers to take on the weekly preparation of the lunches and 1 or 2 people willing to take on the overall coordination of Friday Lunches. Tarnya would be happy to chat with anyone interested in taking this on.

Below is the roster for the remainder of Term 2. Thank you so much to everyone that has volunteered this term. We are looking for volunteers for Term 3. Please advise Karen in the front office in you would like to help. A police check clearance is required to assist with lunches. Please see Karen or Julia if you need to complete a Working With Children Check.

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### PARENT AND FRIENDS - FRIDAY LUNCH VOLUNTEERS – TERM 2

Friday, 12 <sup>th</sup> June	Time 9.30am-1.00pm	Megan Grillett & Kristy Smith
Friday, 19 <sup>th</sup> June	Time 9.30am-1.00pm	Debbie Venning & Paula Perkins
Friday, 26 <sup>th</sup> June	Time 9.30am-1.00pm	Taya Dennis & Emily Donnell
	Time 11.30am – 1pm	Amy Graham
Friday, 3 <sup>rd</sup> July	Time 9.30am-1.00pm	Lauren Atkinson & Kristy Lamshed

I am able to assist as Lunch Coordinator ..... YES

## ICAS Academic Competitions

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**LAST CHANCE TO ENTER** - Each year we offer students an opportunity to sit the ICAS Academic competitions. The Australian Schools Competitions form the largest independent assessment programme for schools available in Australia, New Zealand, Asia and the Pacific region. The test can be used to monitor individual progress in a range of subject-related skills and to recognize and reward achievement at all levels. **Testing is available to students currently in Years 2-7 (Writing and Digital Technologies is not available for Year 2) and is not compulsory.** Students who participate will each receive a certificate and a detailed results letter indicating the percentage of students across the Australasian region who answered each question correctly. These competitions are for students with a particular passion or strength in any of the following areas.

<u>Competition</u>	<u>Sitting Dates</u>
Writing (Years 3-7)	17 <sup>th</sup> – 21 <sup>st</sup> August
Science (Years 2-7)	17 <sup>th</sup> – 21 <sup>st</sup> August
Digital Technologies (Years 3-7)	24 <sup>th</sup> – 28 <sup>th</sup> August
English (Years 2-7)	24 <sup>th</sup> – 28 <sup>th</sup> August
Mathematics (Years 2-7)	31 <sup>st</sup> August – 4 <sup>th</sup> September
Spelling Bee (Years 2-7)	31 <sup>st</sup> August – 4 <sup>th</sup> September

The entry fees for 2020 (to be subsidized 50% by St Mary MacKillop) for all subjects is \$8.00 each.

If you would like your child/ren to participate in any of these competitions, please write their name and the competition they wish to enter along with their year level on the front of an envelope. **All entries are to be returned to the front office by Friday, 12<sup>th</sup> June.** Please note that there are no refunds available if your child/ren are unable to sit the test on the designated dates.

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# General Capabilities and Reporting

In 2019 we trialled reporting on some of the General Capabilities from ACARA (The Australian Curriculum). These capabilities replaced the Program Achieve skills on the last page of the report. We received an overwhelmingly positive response from parents who responded to the survey, thus, we are continuing to report with this format. This semester your child's report will include reporting on the following three capabilities:

- Personal & Social Capability
- Critical & Creative Thinking Capability
- Information & Communication Technology Capability



Reception to Year 1 will have a tick box page with an overall comment from the teacher. Year 2-7 will have student and teacher comments as well as an overall comment and assessment. This differs from last year due to the change in classroom structures. We are trialing the more senior style of reporting with Year 2s for the first time, this year. Reports will be sent home in Week 1 of Term 3.

These highly valued skills (General Capabilities) are what future employers will be looking for when your child is entering the work force. Capabilities such as:

**Personal & Social:** an ability to prioritise, set goals to improve performance, develop positive relationships, work cooperatively, become confident, resilient and adaptable, use initiative, work independently and be a strong, reliable leader.

**Critical & Creative Thinking:** an ability to critically pose questions and learn about the world, imagine and generate new possibilities, reflect and evaluate and apply logic and reasoning.

**Information & Communication Technology:** an ability to manage and maintain digital data, apply digital security practices, use ICT's to locate and generate data and use ICT's creatively.

The General Capabilities permeate across everything that we do and teach here at St Mary MacKillop School. Here are some examples of students using their General Capabilities.

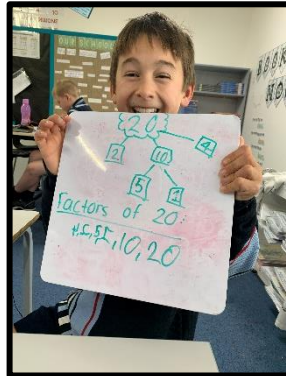
## Personal & Social General Capability



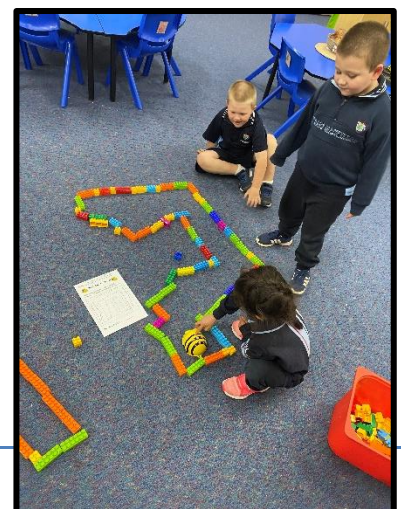


# General Capabilities and Reporting

## Critical & Creative Thinking General Capability



## Information & Communication Technology General Capability





# Virtual Cross Country

On Friday, 5<sup>th</sup> June, our school participated in the School Sport SA Virtual Cross Country competition. Participation was optional and we had an amazing 28 competitors from 10 years and up, sign up. The event was held in the afternoon with perfect weather conditions. All students did an excellent job and had with some pretty impressive times set.

2007 Male winner: Harrison Northeast (3km in 14.39)

2007 Female winner: Ella Phelan (3km in 17.20)

2008 Male winner: Harry Rennie (3km in 15:15)

2008 Female winner: Jasmine Dayman (3km in 16:22)

2009 Male winner: Jack Northeast (3km in 14:22) – and overall winner for our school

2009 Female winner: Mia Dunstan (3km in 22:54)

2010 Male winner: Archie Winter (2km in 9:51)

2010 Female winner: Charlotte Blott (2km in 13:13)

A huge thank you goes to Mr Northeast and Megan Liddy for marking out the track for our students and for their help officiating the event and to Paula Northeast for helping with bus transport. Special mention goes to our 2 stewards, Ryan Zimmerman and Callum Sanders who helped direct runners around the track.

Well done to all who took part in the day.

*Lisa Caffyn*

*P E Teacher*





# OSHC News

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The Childcare Relief Package will be ending on the 12<sup>th</sup> July 2020, with the childcare subsidy and gap fee payments being reinstated as of the 13<sup>th</sup> July 2020.

When collecting your child/ren from OSHC, please minimise your time at the service to a maximum of 5 minutes.

If your child is booked into OSHC and not attending or is absent from school, please inform OSHC staff before 1pm or you may be charged. Staff are rostered to meet our child : adult ratio and it is essential we know of any cancellations as this can change the ratio. You can either call or send a text to 0437 659 137.

## OSHC Pupil Free Day

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The first day of Term 3, **Monday, 20<sup>th</sup> July**, is a Pupil Free Day. Outside School Hours Care will be available on the day from 8.00am to 6.00pm. Light snacks will be provided, children will need to bring packed recess and lunch. Child Care Benefits will be paid accordingly and the cost will be \$60.00 per child. Please return the reply slip below by **Friday, 26<sup>th</sup> June**, if your child/ren will be attending.

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### OSHC BOOKING FORM – PUPIL FREE DAY – MONDAY, 20<sup>th</sup> JULY

Family Name: \_\_\_\_\_ Signed: \_\_\_\_\_

Children requiring OSHC	_____	Year _____
	_____	Year _____
	_____	Year _____

## Vacation Care News

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As mentioned in OSHC News, the Childcare Relief Package will be ending on the 12<sup>th</sup> July 2020, with the childcare subsidy and gap fee payments being reinstated as of the 13<sup>th</sup> July 2020.

Some days are booked out for Vacation Care! If you require any of the booked-out days please let me know and I can put students on the waiting list.

Please book your child/ren in for the days that you require during the July school holidays by Monday, 22<sup>nd</sup> June, using the tear off slip on the program in the Newsletter,

During the April school holidays, OSHC students brought their own packed lunch boxes for recess and lunch. We found the students enjoyed this option and it made great conversations at lunch time to discuss what they were having. Staff also found that the quality of care for the students was increased as they weren't spending as much time in the kitchen preparing, cooking and cleaning three times a day. After surveys to families and discussions we held, we decided that packed lunch boxes will continue throughout all school holidays. This is to keep the high quality of care for students attending and to keep fees from being increased.

*Lisa Cooper*  
OSHC Director

# Vacation Care – July School Holidays

Monday 6 <sup>th</sup> July	Tuesday 7 <sup>th</sup> July	Wednesday 8 <sup>th</sup> July	Thursday 9 <sup>th</sup> July	Friday 10 <sup>th</sup> July
<b>Muddy Monday!</b> Jump in muddy puddles  Make mud pies  *Bring a change of clothes 	<b>LEGO Day</b>  <b>Complete challenges</b>  <b>DUPLO BOWLING</b>  Lego movies	<b>Chocoholics Welcome</b> <ul style="list-style-type: none"> <li>Chocolate games</li> <li>Golden ticket hunt</li> <li>Charlie and the Chocolate Factory movie</li> <li>Chocolate themed afternoon tea</li> </ul> 	<b>CHRISTMAS IN JULY</b> -Make wrapping paper ready for Christmas -Roast lunch with veggies -Decorate gingerbread men  <b>Dress in Christmas colours</b>	<b>DoTerra Workshop with Erin Blott</b> -Make bath bombs -Make sugar scrub (Please bring a jar) Other activities include: Group games Origami Kids Yoga 
Monday 13 <sup>th</sup> July	Tuesday 14 <sup>th</sup> July	Wednesday 15 <sup>th</sup> July	Thursday 16 <sup>th</sup> July	Friday 17 <sup>th</sup> July
 <b>Come One, Come All!</b>  It's Carnival Day. Brave our Yucky Dip, decorate a biscuit and test your skills at Can Knock Down, Quoits, the Launching Board and Tug of War.	<b>Footy Clinic with Paul Northeast</b>  Bring your footy boots and wear your favourite football gear!   Join in the fun football clinic and learn new skills.	<b>FIRE TRUCK VISIT</b>  <b>Other activities-</b> -Painting -Cooking -Group games	<b>Mexican Day</b>  <b>Come dressed up Mexican style</b>  Enjoy Tacos for Lunch  Mexican Crafts  Watch Disney Movie COCO	<b>Pyjama Day</b>  <b>Wear your PJs to Vacation Care</b>  Chill out with relaxing activities and games  Get comfy with a movie and popcorn afternoon

VACATION CARE BOOKING SHEET –RETURN by [Monday 22<sup>nd</sup> June](#)

**DATE**

**NAME/S OF CHILDREN ATTENDING**

Monday, 6 <sup>th</sup> July	.....
Tuesday, 7 <sup>th</sup> July	Booked out
Wednesday, 8 <sup>th</sup> July	Booked out
Thursday, 9 <sup>th</sup> July	.....
Friday 10 <sup>th</sup> July	.....
Monday 13 <sup>th</sup> July	Booked out
Tuesday, 14 <sup>th</sup> July	.....
Wednesday, 15 <sup>th</sup> July	.....
Thursday, 16 <sup>th</sup> July	.....
Friday, 17 <sup>th</sup> July	.....

Family Name: \_\_\_\_\_  
 Signed: \_\_\_\_\_





## HAPPY BIRTHDAY



Max – Year 2/3	15 <sup>th</sup> June
Mathilda – Year 6/7	19 <sup>th</sup> June
Fr Matthew Newman	20 <sup>th</sup> June
Hunter – Year 3/4	22 <sup>nd</sup> June
Lucas – Reception/1	23 <sup>rd</sup> June

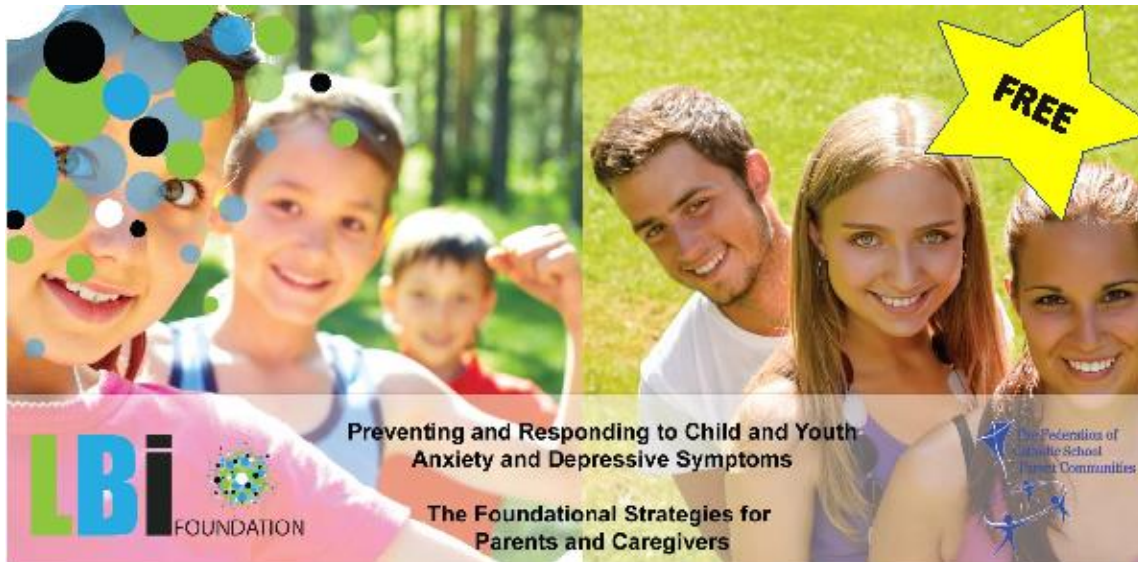


## NEWSLETTER INSERTS

1. Year 6/7 Curriculum letter
2. Physical Education Curriculum letter

*If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.*

## Community News



### 1 Hour Zoom Webinar

Tuesday the 30<sup>th</sup> of June, 6.30pm

Designed for Parents and Caregivers

#### Content

This practical and engaging webinar will focus on:

- How does anxiety and depression manifest and express itself in children and young people (from 5 years to 18 years).
- What are the current and emergent (post COVID) at-risk groups, within a context of greater world uncertainty.
- What are the key parent and caregiver actions and strategies to prevent anxiety/depression and promote child and youth wellbeing and resilience.
- Two key areas of focus to promote wellbeing and resilience: (1) responding to child and youth growth and developmental needs and (2) building child and youth capacity through side-by-side support.
- How parents and caregivers can work side-by-side with schools and children/youth in both preventative and secondary responses to anxiety/depression.

#### Facilitators

The session will be delivered by two LBI Foundation presenters with significant experience in providing preventative and targeted support (clinical and non-clinical) to children and young people (and their families and schools) within educational contexts.

**Dr Ivan Raymond**  
(Clinical Psychologist, PhD)

**Ms Kylie Agnew**  
(Registered Psychologist/Teacher)

### Registration and Resilience Skills Modules in Term 3.

The Zoom Webinar is being delivered in partnership between the Life Buoyancy Institute Foundation and Federation of Catholic School Parent Communities SA. Registration and further information click here: <https://www.eventbrite.com.au/e/sa-catholic-caregiver-prevention-and-response-to-child-anxietydepression-tickets-107059078586>

In Term 3, parents, teachers and secondary school students can learn about 4 key resilience skills (click links):

[Mindfulness and Navigating Difficult Feelings \(5/8\)](#)

[Actioning Values \(2/9\)](#)

[Growth Mindset \(19/8\)](#)

[Gratitude and Helpful Thinking \(16/9\)](#)

Free Parenting SA webinar

## Handling sibling conflict proactively so they fight less and stay connected



**Free parenting webinar**  
Are you tired of sorting out sibling conflict? Want better relationships and less stress in your family?

Register to hear Madhavi Nawana Parker talk about:

- why it is normal for siblings to fight
- how to reduce conflict by being proactive
- how conflict can be a chance to build children's skills and strengthen relationships
- keeping yourself calm and positive.

Register at  
<https://handling-sibling-rivalry.eventbrite.com>

You will also receive a link to view the webinar recording after the event. This session is designed for parent/carers of children 4-12 years.



Madhavi Nawana Parker,  
author, counsellor and Director of  
Positive Minds Australia  
[www.positivemindsaustralia.com](http://www.positivemindsaustralia.com)

**Tuesday 16 June**  
When: 7.00pm – SA, NT  
7.30pm – Qld, NSW, Vic, ACT, Tas  
6.15pm – Eucla  
5.30pm – WA

Helping parents be their best



## Learn about Year 7 at Loreto at our upcoming webinars.



 **LORETO COLLEGE**  
Marryatville, South Australia

Join Principal, Dr Nicole Archard, on the following Webinars which will provide families with information on topics such as: what it means to have a Loreto education, how attending a girls' school can help your daughter's social, emotional and academic development, our long history of academic success, and how our programs are designed to support student enrichment and growth.

**Dates:**

Monday 22 June, 6pm – 7pm

Our Head of Learning and Innovation, Mrs Kimberley Shean, and our Director of Boarding, Mrs Rachel Hentschke, is also hosting a webinar which speaks more in-depth about our Senior School and Boarding on the following dates.

Wednesday 17 June, 6pm – 6.30pm (Senior School)

Thursday 18 June, 6pm – 6.30pm (Boarding)

Wednesday 24 June, 6pm – 6.30pm (Senior School)

Thursday 25 June, 6pm – 6.30pm (Boarding School)

To register, visit [www.loreto.sa.edu.au/college-tours](http://www.loreto.sa.edu.au/college-tours)