



St Mary MacKillop School

NEWSLETTER

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P: (08) 8821 5800

E: info@stmm.catholic.edu.au

W: www.stmm.catholic.edu.au

Wednesday, 3rd May, 2023 (Term 2, Week 1)

Dear Parents, Carers and Friends,

I hope that you were all able to enjoy the holiday break and had time to do what you needed to do, whether that was rest and relax, jobs around the home, time with friends and family, sports and energising activities.

Welcome back to the start of Term 2, I hope that is an enjoyable and successful one for you. I thank you all in anticipation of the contribution you will make to our school this coming term.

I know that unfortunately a number of families were hit by Covid and this continues to be the case as we start our term. I hope that all affected are making a good recovery.

Best wishes everyone for the term ahead.

VACATION CARE – THANK YOU

Thank you to all staff who worked during our school holidays in Vacation Care: care and supervision of children and bus driving. Thank you for providing this much appreciated service for our families and keeping this important contact with our families during the break time.

WELCOME JENNY AND GEORGE

We welcome Mrs Jenny Geyser and Mr George Hamra as they take on their roles for Term 2 Weeks 1-7:

Jenny: R-5 Science on Mondays and Thursdays

George: R-5 PE and 3/4 and 4/5 Health on Tuesdays and Wednesdays

Thank you, Jenny and George.

DEEPEST SYMPATHY

The St Mary MacKillop School community extend sympathy, prayers and thoughts to: Lisa Caffyn and her family on the passing of her uncle Robert. Robert Lukeman was a very generous and talented supporter of our school. Robert helped design and make many costumes and props for our dance concerts and helped out with preparations and decorations for several of our important school celebrations.

IMPORTANT DATES

MAY

Thu 4th Cross Country at Moonta Area School

Fri 5th Beginning of Term Liturgy in MPLA 9.15am

Tue 9th Mini Macs Playgroup 9.00am

Finance meeting 7.00pm

School Board meeting 7.30pm

Wed 10th Crazy Socks Day

Fri 12th Mother's Day Picnic 1.00-1.40pm

Sun 14th Mother's Day

Mon 15th – Fri 19th Catholic Education Week

Tue 16th St Mary MacKillop Singers at Dressing of the Graves, Wallaroo Cemetery

P & F meeting 7.00pm

Wed 17th Blue Light Disco 3.00-5.00pm

Thu 18th School Tours 9.00am and 6.00pm

Fri 19th Maypole and Furry Dance at Moonta

Sat 20th Maypole at Wallaroo School Oval

Parish Weekend Mass

St. Francis of Assisi, Moonta

Sacred Heart, Kadina

Our Lady Star of the Sea, Wallaroo

St Margaret's, Port Broughton



In the spirit of reconciliation, we acknowledge Nharangga Country and Australia's First Peoples as traditional custodians of this land. We pay our respects to Elders past, present and future.

RAISING HEARTS AND MINDS

FROM THE PRINCIPAL

ANZAC DAY COMMEMORATIONS

On Tuesday, 25th April, we commemorated ANZAC Day. Thank you to Bernie Thomson for her preparations and coordination of the group of students from St Mary MacKillop School Singers who sang at the Wallaroo community ANZAC Dawn Service. The Singers is made up of the younger students in our school and a loyal group of students did a marvellous job singing and Adelaide (School Captain) laid a wreath on behalf of our school community. Fr Chris was the celebrant for the service. Thank you and well done everyone.



This Friday during our Beginning of Term Liturgy, we will acknowledge this important event through prayer. We pray for and give thanks for all who have given and continue to give their lives in service for our country so that we may know peace.



Adelaide (School Captain)



St Mary MacKillop Singers

REMINDER

MOTHERS' DAY CELEBRATION INVITATION

We will be holding a special celebration for our Mums at lunch time on Friday, 12th May. You are invited to bring a picnic lunch and rug to school and have lunch and play time (1.00-1.40pm) with your child/children. R-2 families playground side and 3-8 families oval side, families with children across year levels may choose a side.

You may bring picnic lunch for your child as well or they can order their lunch through our usual Friday Lunches (student orders only please).



FROM THE PRINCIPAL

ABSENTEEISM AND LATE ARRIVAL

In the event of planned absence from school, parents are asked to send prior notice by email/Seesaw, a note in the student's diary/communication book or give verbal notification to the teacher of the child's absence.

Unexpected absence (usually due to illness), may be notified on the day by ringing our front office. Office staff will inform teachers of any messages.

Attendance is recorded in SEQTA at 8.50am daily, therefore students who arrive at school after 8.50am need to be signed in at the front office.

If a student is absent for more than 2 days without explanation, the class teacher will contact the parents enquiring about the absence and if any assistance or support can be offered.

A note to the child's teacher or phone call to the office will suffice if a student is required to attend an appointment (doctor, dentist or such) within school hours on the day concerned. Students must be collected from the front office (not the classroom), signed out by a parent or guardian as they leave, and signed back in by a parent or guardian upon return.

Permission for extraordinary absence for family holidays, other commitments, etc., should be discussed with the Principal and any leave over 4 days requires an official form to be filled in. These forms may be requested from Karen Westlake in the front office.

Our staff are very concerned about the rate of absenteeism amongst some of our students. This is only because we are concerned about student wellbeing and the socialising and learning that they miss out on when they are away. It is challenging for class teachers to be continually catching up with students who are habitually away. While we fully understand legitimate absenteeism for illness, unexpected family events, however, we cannot stress enough how important it is to set good attendance and punctuality habits when children are young.

CHILD PROTECTION

Child Protection is a priority for us and we work hard to comply with all requirements to ensure this through the following:

- Staff and volunteers must hold a Working With Children Check (previously known as Police Check)
- Staff must undertake a 7-hour course followed by every 3 year refresher course in Responding to Risks of Harm Abuse and Neglect (known as RRHAN training) and Site Induction
- Volunteers must undertake a Volunteer RRHAN training and Volunteer Site Induction

Any parents or volunteers must have a Working With Children Check to:

- hear reading
- go on excursions or camps
- assist with cooking, craft, electives
- be on our School Board or P & F
- assist with sporting activities (including transport, scoring, marshalling etc)
- transport children to and from events
- assist with our Dance Concert

This list is by no means exhaustive and there are so many more ways our parents and volunteers help us out. We really appreciate your help and we can't do it without you!

It is much easier to have your Working With Children Check in place so that when opportunities come up to assist you are ready to go. We don't want any parents, volunteers or children to be disappointed if someone is not able to help out because they do not have the right checks in place.

Please see Karen Westlake or Emily Donnell for more details.

COMMUNICATION

We trust that the majority of the time our communication with families is clear, timely and useful, however from time to time our communication does not work quite as well as it should. Respectful feedback is appreciated at these times. Following are the main methods of communication we currently use:

CONVERSATIONS IN PERSON – The favoured way of communicating, however we know realistically this is not always possible and so we have many other ways of communicating as well.

FROM THE PRINCIPAL

NEWSLETTER – All important whole school news, updates, reminders, return slips, celebrations.

SMS – Student attendance and brief urgent messages

PHONE CALL – When you want to ensure you can speak with someone and that your message is conveyed, or information received.

FACEBOOK – For easily updated brief news, messages and reminders.

SEESAW / DIARY / COMMUNICATION BOOK – For communication about children's wellbeing and learning. This will come from the class teacher and will be directly related to an individual child, the class events and activities.

Responses to Seesaw posts will be between 8am and 5pm, however keep in mind that teachers are not always able to respond to Seesaw posts between 8.20am and 3.00pm as they are with students.

EMAIL – For communication of a more confidential nature, email staff member (eg behaviour, wellbeing).

WEBSITE – General whole school information for school families and public.

PETS AT SCHOOL

Pets must not be brought into the school or OSHC buildings or grounds at any time unless this is with prior arrangement with a staff member. Thank you for your cooperation with this.

SCHOOL DROP OFF/PICK UP ZONE

Our school drop off/pick up zone is exactly as the name implies, it is for drop off and pick up of students only during the periods of 8.15-8.45am and 2.45-3.15pm. The area is not for parking your vehicle and walking into school with your child.

When you use the drop off/pick up zone, in courtesy to other drivers, please pull in as far up into the zone as possible, allowing cars to pull in behind you and drop their children off. This keeps the traffic flowing.

Thank you again, for your cooperation with this.

GOOD LUCK TO ELOISE

Eloise has been selected for the NYP Sapsasa swimming team and will compete in Adelaide on Friday, 5th May – good luck Eloise!

GOOD LUCK TO OUR CROSS COUNTRY RUNNERS

Cross Country will be held at Moonta this Thursday; we wish our students a great time and a good run: Mileah, Jordy D, Lucas P, Riley D, Adelaide, Luke, Payton, Bentley, Jayden.

REMINDERS FROM OUR STUDENT LEADERS

There will be a Crazy Socks Day on Wednesday, 10th May. Students are invited to wear crazy socks with their sport uniform. The day is for fun and is in conjunction with the crazy socks that you were invited to purchase to support the Sacred Heart Centre class pet fundraiser initiative.

SCHOOL BOARD MEETING

Our next School Board meeting will be held Tuesday 9th May; Finance committee will be at 7.00pm, followed by Board at 7.30pm.

P & F MEETING

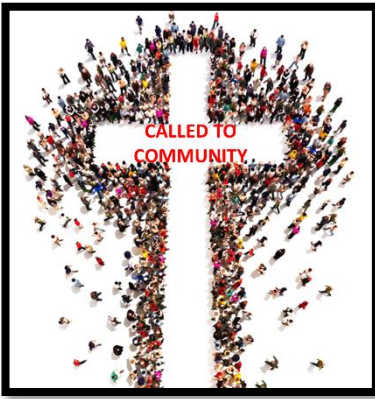
Everyone welcome to attend our next P & F meeting Tuesday, 16th May at 7.00pm in the Meeting Room.

BLUE LIGHT DISCO

Save the date for Wednesday, 17th May, 3.00-5.00pm. Students only. More details to come.

Blessings for the week ahead,

Ms Michelle Miller
PRINCIPAL



What's been happening in Religious Education?

Welcome back everyone to term 2. I hope that you, your family and friends were able to relax and enjoy time together. On Friday, we will celebrate the beginning of term with a Liturgy in the MPLA. We will give thanks to our ANZACs, reflect on the Easter Story and launch our Vinnie's Winter Appeal. You are more than welcome to join us at 9.15am.



A blessing for us all during May.

Be present.

Let the day flow with grace.

Expect joy. Be positive.

Serve with compassion.

Speak only kindness.

Impart only love.

New forget you're not alone.

Give thanks for everything.

See goodness in others.

Count your
Blessings...

Blessing.

Have a great week ahead, Francesca

Mrs Francesca Tully
RELIGIOUS EDUCATION COORDINATOR

SAPSASA KNOCKOUT CRICKET



Thursday, 13th April, SMMS students participated in the Boys SAPSASA Knockout Cricket competition. We were lucky enough to compete on the picturesque Arthurton Cricket Oval playing on a turf pitch. We played a competitive Maitland Lutheran School team who batted first and scored 101. Unfortunately, we were bowled out for 45 in reply, but all students enjoyed the day with many playing their first game of competitive cricket ever!

Highlights of the day included an excellent innings by Lucas F making 16 while Jayden M-H was the destroyer with the ball taking 3 wickets and enjoying the entire team getting around him in celebration for each one. Special thanks to Marcus Kerin and Sue Wharton for coaching and to Dani Finn who volunteered to umpire the game.

FRIDAY LUNCHES

Our students enjoy a delicious lunch on Fridays prepared by our parent helpers. We would love more volunteers to assist with lunches. If you are free on a Friday (does not have to be every Friday, any Friday is appreciated), please let Karen or Emily in the front office know to pass on your details to me.

A Working With Children Check is required to assist with lunches. Please see Karen or Emily in the front office if you would like to complete a Working With Children Check.

If we do not have more volunteers to assist with lunches, some weeks lunches will not be available.

Term 2 Roster

5th May - Min S, Belinda W & Simon B

12th May - Sarah Clifford, Mel O & Kristy F

19th May - Sharne T, ? ?

26th May – Belinda A, ? ?

2nd June - Laura B, ? ?

9th June - ? ? ?

16th June - Katie C, ? ?

23rd June – Belinda A, ? ?

30th June - Danie M, ? ?

7th July - Subway Lunches (TBC)

Mrs Taya Dennis

FRIDAY LUNCHES COORDINATOR

LAWN BOWLS

On Wednesday, 12th April, the Middle School students finished off their PE unit on Lawn Bowls with a trip to the Wallaroo Community Sports Club. Students were able to use correct lawn bowls equipment with Brett and Bob from Lawn Bowls Australia, showing the students the different deliveries involved in lawn bowls.





The importance of Mathematics

Have you ever wondered why learning mathematics is so important?

With the challenges of our rapidly changing society, education is viewed by many as benefiting the common good 'to form and develop individuals with the knowledge, capabilities and character to live good lives – committed to the good for humankind' (Kemmis, cited in Kemmis 2008, p.17). Mathematics education, then, assists students to develop content knowledge, capabilities and character relevant for their future as good citizens and to live a life worth living (Howard et al. 2020). A future-focused method of teaching requires curriculum and instruction to develop content knowledge, but also to develop social skills and capabilities (Paniagua & Istance 2018). Using this approach develops a student's ability to work mathematically in the workforce and in their adult lives (Organisation for Economic Co-operation and Development [OECD] 2016).

Students, in their adult lives, will encounter many instances which require them to use mathematics. Students who 'understand and can do mathematics will have significantly enhanced opportunities and options for shaping their [adult] futures' (Van de Walle, Karp & Bay-Williams 2010, p.1). Hence, teachers teach mathematics in ways which are relevant to their students and which develops their understanding. Teachers also develop their students' numeracy skills – the ability to use mathematics in real-life situations encountered in life (Grootenboer & Zevenbergen 2008).

What can you do to assist your child/ren with their maths and numeracy development? One of the most important things you can do is show a positive attitude towards mathematics and show an interest in their learning. You and your child/ren may also find useful the videos made by Eddie Woo available at <https://www.youtube.com/@misterwootube/videos>. Eddie's videos explain in simple terms a range of different areas of mathematics.

Grootenboer, P & Zevenbergen, R 2008, Identity as a lens to understand learning mathematics: developing a model, *Navigating Currents and Charting Directions*, vol. 28, no. 1, pp. 243-250.

Howard, P, Corbett, M, Burke-Saulnier, A & Young, D 2020, *Education futures: conservation and change*, Paper commissioned for the UNESCO Futures of Education report (forthcoming, 2021).

Kemmis, S 2008, Praxis and practice architectures in mathematics education, in Goos, M, Brown, R & Makar, K (eds), *MERGA 31: Navigating currents and charting directions (Proceedings of the 31st Annual Conference of the Mathematics Education Research Group of Australasia)*, Mathematics Education Research Group of Australasia, pp. 17-28.

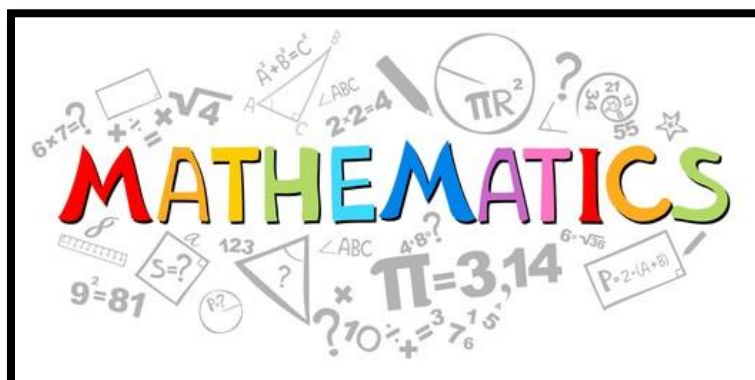
Organisation for Economic Co-operation and Development (OECD) 2016, *PISA 2015 assessment and analytical framework: science, reading, mathematics and financial literacy*, OECD Publishing, Paris, viewed 25 April 2021, < <https://doi.org/10.1787/9789264255425-en>>.

Paniagua, A & Istance, D 2018, *Teachers as designers of learning environments: the importance of innovative pedagogies*, Educational Research and Innovation, OECD Publishing, Paris.

Van de Walle, J, Karp, K & Bay-Williams, J 2010, *Elementary and middle school mathematics: teaching developmentally*, 7th edn, Pearson Education, New York.

Dr Annette Morphet

LEADER OF LEARNING



Dr Darren Sutton
Class of 1978 (Year 7)



What ignited your passion for your career choice?

My parents bought a Super8 film of the Apollo 11 moon landing. As a child it inspired an interest in space, which persists to this day. I was also an avid rock and shell collector. Together these interests took me down the path of science.

I studied a Bachelor Degree in Physics and Mathematics, with Honours, my honours project was in astrophysics, and a Doctor of Philosophy in Physical Science, both from the Australian National University in Canberra.

What have been some defining moments in your career and life?

In high school one of my teachers helped me build a reflecting telescope, which cemented my interest in astronomy, and leading to leaving South Australia to study at the ANU.

In 1987 my mother sent me a job advertisement for a cadetship with the Defence Science and Technology Organisation (now known as the Defence Science and Technology Group) to study for a Doctor of Philosophy (PhD). Now some 35 years later I am still working for DSTG.

That career has seen me work for a year with the US Navy in Newport, Rhode Island; be the Scientific Adviser to the Chief of the Royal Australian Navy; be an Attaché at our Embassy in Washington; and a Specialist Adviser on Innovation and Shipbuilding to the 2016 Defence White Paper.

What advice would you give our current students?

- Dream
- Pursue your passions
- Work hard
- Enjoy life
- Be kind

What is your favourite memory of your time at Kalori Catholic/St Mary MacKillop School?

There are so many fond memories.

- Swimming lessons
- Piano lessons from Sr Anselm
- 40 Hour Famine
- Singing at the Christmas Tree Festival
- Learning maths
- Reading interesting books

I was in the cohort of students that started at Saint Mary's, in Wallaroo, and transitioned via a brief stint at Saint Joseph's, in Kadina, to Kalori back in Wallaroo.



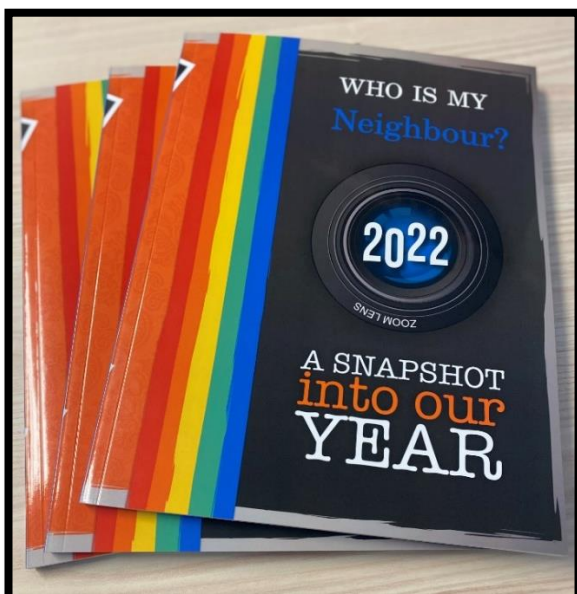
Dr Sutton recently visited Sister Shirley (top photo) who was principal whilst he was a student at SMMS. He also visited Monsignor Pope (left) before he headed off to Washington DC to take up a posting as DSTG Minister Counsellor Defence Science and Technology, based at the Australian Embassy. Best wishes for your new work role, Darren

BUDDY CLASS EASTER ACTIVITY

During the last week of Term 1, Reception Hanson and 2/3 Wehr classes enjoyed their Buddy class time playing an Easter Rob the Nest game and going on an Easter Egg Hunt. They used many skills such as personal and social capabilities, teamwork, problem solving, numeracy and fitness. We can't wait until our next buddy time!



2022 SCHOOL MAGAZINE



The 2022 School Magazine has arrived! The magazine is a Snapshot into our 2022 School Year containing 106 bright pages with reports and photos.

Families that preordered a magazine last year, an invoice was sent home in Term 1. Please remit your payment as soon as possible and your magazine will be sent home.

If you would like to order a copy, please contact the office on 8821 5800 or email emily.donnell@stmm.catholic.edu.au

MINI MACS PLAYGROUP

Mini Macs Playgroup - changing up for a fresh, new term!

Tuesdays - 9.00-10.30am

Come along for energising activity, including playing with playdough snowmen and fruit salad or a relaxing time reading with friends new and old!




MIDDLE SCHOOL FUNDRAISER

 **MMS MIDDLE SCHOOL**
CAN & BOTTLE DRIVE
TERM 2

AS PART OF OUR FUNDRAISING FOR CANBERRA, WE WILL BE HOLDING A CAN AND BOTTLE DRIVE IN TERM 2.

OUR STUDENTS WILL BE AVAILABLE TO COME TO YOUR HOUSE TO COLLECT YOUR CANS AND BOTTLES TO RECYCLE AT YP RECYCLING. ALL YOU NEED TO DO IS COLLECT AS MANY 10CENT CANS AND BOTTLES AS YOU CAN AND LEAVE THEM IN AN ACCESSIBLE AREA ON THE DAY!



CADBURY FUNDRAISER

We have packets of Easter eggs for sale at the front office. Normally \$4.00 a bag, they have been reduced to \$2.00 bag.

If you would like a box of 20, please send in \$40 and a box will be sent home. Please note, the use by date is 1 June 2023.

Families who requested to sell a box of chocolates in Term 1 will receive them today. More boxes of chocolates are available if you would like to sell them. Please advise the front office.

Thank you for your support.



OSHC NEWS/ VACATION CARE

APRIL VACATION CARE

Vacation Care over the April school holidays was full of fun activities. During the first week children enjoyed fun little challenges with our Minute To Win It. Our Italian day was a hit with La Gelateria (Ice cream shop) imaginative play- this carried on throughout the holidays.

We had two excursions, one to the Moonta Mines Train, we joined Moonta OSHC there. The children were engaged in listening and observing the local history of our area. Our second excursion was to Blyth Cinema to watch 'Super Mario Bros', this was a hit with all the children.

During the second week we had an incursion of Australian Bush Buddies. This was the talk of the week with the children. They got to hold and pat four different animals and observe the fifth animal as he didn't like to be touched, a Black Cockatoo.

CANCELLATIONS

When cancellations are made at short notice this impacts on staffing, running costs and other families needing to use the service.

Any bookings for **OSHC** during the school term must be **cancelled seven school term days** in advance, thank you.

Any bookings for **Vacation Care** during the school holidays must be cancelled in advance **a minimum of fourteen days** during business hours.

Please phone or message the OSHC phone on 0437659137 for any bookings or cancellations. This helps to keep track of who is or isn't booked into OSHC.

Miss Lisa Cooper
OSHC Director



OSHC NEWS/ VACATION CARE





HAPPY BIRTHDAY



Emilie – Year 3/4	3 rd May
Nicholas – Year 2/3N	6 th May
Trinity – Year 3/4	11 th May
Addison – Year 2/3N	14 th May



NEWSLETTER INSERTS/ ATTACHMENTS

1. Nil

If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.

COMMUNITY NEWS

The services and events contained in Community News are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children. Notices will be placed if time and space permits.



Catholic School Parents SA presents an inspirational evening with Gill Hicks MBE AM

Resilience - a raw conversation with Gill on her personal story of strength, gratitude and how it relates to families

Tuesday May 30 2023
6.30pm to 8pm

Loreto College
Performing Arts Centre
316 Portrush Road, Marryatville

Photography:
Tony Kearney

Gill Hicks is globally known as a survivor of the London terrorist bombings on July 7th 2005. She survived, but suffered severe and permanent injuries, losing both legs from just below the knee. Gill is a published author, musician, award winning artist and performer. Gill's appreciation and gratitude for life is present throughout all her creative works.

Attendees will leave the event feeling empowered, inspired and grateful to continue to their parenting and education journey.

The event will be limited to 300 in person Catholic school family attendees. There will be an online option with live streaming.

Register via the [CESA Registration Centre](#) or go to the [Events page](#) on the CSPA website


cspsa.catholic.edu.au



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Specific Learning Difficulties SA

Kadina
PARENT
WORKSHOP



FREE Parent Workshop

Understanding reading difficulties - Why some children struggle and how to help

- Develop an understanding of reading difficulties, including dyslexia
- Develop a practical understanding of the associated characteristics and difficulties
- Explore ways to support your child

This 2 hour workshop is a great first step to gaining a better understanding of reading difficulties and practical strategies that can help your child.

Tuesday 9 of May, 3:30pm-5:30pm

Harvest Christian College - Performing Arts Centre



BOOK ONLINE at:
spelsa.org.au/regional-parent-workshops

Thank you to the Department for Education for supporting this initiative.







Messy Church

Kadina Uniting Church Hall
Friday 12th May
3.15 - 5.30pm

Activities, Story & Meal
 Donation Appreciated

Call Jane Gersch for info
 Ph: 0428 218 255








MEDIA RELEASE

SA Ambulance Service



Will you answer the call? Join the Moonta or Wallaroo Volunteer Ambulance Teams today.

SA Ambulance Service has launched its recruitment campaign *Answer the Call* and is looking for more volunteers in your region.

More than 1200 volunteers provide ambulance services in 80 locations across the state, including at Moonta and Wallaroo.

The Moonta and Wallaroo volunteer teams responds to the community for chest pain, breathing problems or pre-existing medical conditions, and on occasion, trauma cases.

Upper Yorke Regional Team Leader Drew Schulz said volunteers trained together regularly so they were always ready to answer the call.

"Our volunteers nominate when they are on shift at a time when it suits them," Drew said.

"Moonta and Wallaroo are committed volunteers, and they enjoy supporting their communities when needed," he said.

Volunteers gain experience and nationally-recognised qualifications in pre-hospital care, meet new people and support their communities.

New recruits do a combination of online and face-to-face training, and are always paired with a qualified officer while on a call.

"SAAS provides training, uniform and reimburses out of pocket costs such as travel and childcare," Drew said.

"Some of our people have gone onto careers in health, in a variety of positions, after receiving an insight into the sector through volunteering for SAAS," he said.

A fully qualified volunteer Ambulance Officer is awarded a Certificate IV in Healthcare once their training is complete.

Volunteers and their families also receive free Ambulance Cover whilst volunteering for their communities with SAAS.


If you are interested in becoming a volunteer, please feel free to give Regional Team Leader Drew Schulz a call on 0407 618 220 or head to saasvolunteer.sa.gov.au.

Get to know your ambulance service, visit SA Ambulance Service on Facebook, Instagram, LinkedIn and Twitter.


Twitter @SA_Ambulance

Facebook SA Ambulance Service

Instagram sa_ambulanceervice



Government of South Australia



SA Ambulance Service



Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

Unwind and share experiences with others who understand

FIND US AT:

Kadina Uniting Church Hall
 Thursdays 9:30 – 11:30am
 6 sessions per school term
 (dates on next page)

CONTACT:

Facilitator: Georgina Weissmann
Phone: 0466 427 633
Email: mytimekadina@gmail.com
Facebook: MyTime Copper Coast

Government of South Australia



Health Women's and Children's Health Network



Supporting parents of children with disabilities

mytime.net.au