



St Mary MacKillop School

NEWSLETTER

10 Bagot Street (PO Box 16), WALLAROO SA 5556

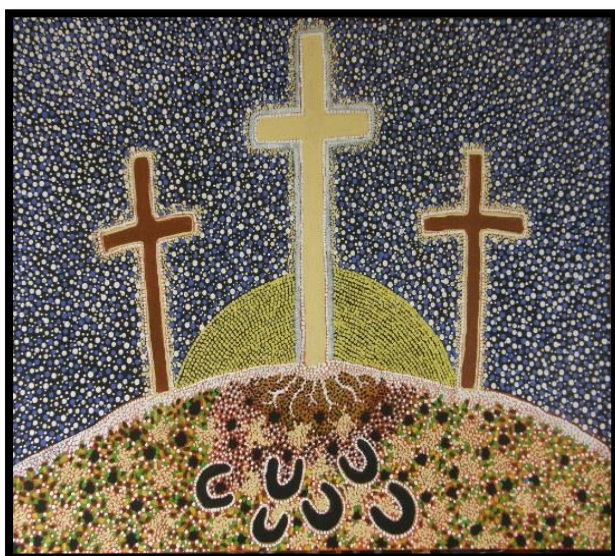
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Thursday, 1st June, 2023 (Term 2, Week 5)

Dear Parents, Carers and Friends,



Acknowledgement of Country

We acknowledge that we are gathering
on the traditional country of
the Nharrangga people.

We recognise and respect their cultural heritage,
beliefs and relationship with the land.

We acknowledge that they are of
continuing importance to
the Nharrangga people living today.

Reconciliation is an essential part of our Catholic Identity and our Mission as a Catholic School. Our Mission is to “create opportunities for students to encounter life in all its richness” and this entails learning about our history, valuing difference, nurturing cultural awareness and working towards reconciliation whenever and wherever this is needed. Our school acknowledges National Reconciliation Week and raises awareness of what the week means.

IMPORTANT DATES

JUNE

- Fri 2nd Year 4/5 Assembly 9.00am
- Tue 6th Mini Macs Playgroup 9.00am
- Fri 9th **Friday Lunches cancelled – please send a packed lunch**
- Mon 12th PUBLIC HOLIDAY
- Tue 13th School Board meeting 7.30pm
- Fri 16th Term 3 Reception students transition visit 8.50am-11.30am
Year 2/3 Wehr Assembly 9.00am
- Tue 20th P & F meeting 7.00pm
- Fri 24th Term 3 Reception students transition visit 8.50am-1.40pm
- Fri 30th Term 3 Reception students transition visit 8.45am-3.00pm

Parish Weekend Mass

St. Francis of Assisi, Moonta
Sacred Heart, Kadina
Our Lady Star of the Sea, Wallaroo
St Margaret's, Port Broughton



RAISING HEARTS AND MINDS

FROM THE PRINCIPAL

NATIONAL RECONCILIATION WEEK

The dates for NRW remain the same each year; 27th May to 3rd June. These dates commemorate two significant milestones in the reconciliation journey— the successful 1967 referendum, and the High Court Mabo decision respectively.

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures. We acknowledge this consistently in prayer times and teaching and learning across all curriculum areas.

26th May – Sorry Day

National Sorry Day or the National Day of Healing is an annual event held annually in Australia on 26 May commemorating the Stolen Generations. It is part of the ongoing efforts towards reconciliation between Indigenous and non-Indigenous Australians.

27th May – 3rd June – National Reconciliation Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

3rd June – Mabo Day

Eddie Koiki Mabo (29 June 1936 – 21 January 1992) was an Indigenous Australian man from the Torres Strait Islands. He is known for his role in campaigning for Indigenous land rights in Australia, in particular the landmark decision of the High Court of Australia that overturned the legal doctrine of terra nullius or 'land belonging to no-one'.



THE VISITATION OF MARY – WEDNESDAY 31ST MAY

The feast of the Visitation of the Blessed Virgin Mary celebrates the visit of Mary, the Mother of God, with the child Jesus in her womb, to her cousin Elizabeth. The visit took place when Elizabeth was herself six months' pregnant with her own child who would be Saint John the Baptist.

We celebrated this feast yesterday.

TRINITY SUNDAY 4TH JUNE

This Sunday in the Church we celebrate the Feast of the Holy Trinity. The celebration of the Christian doctrine that God exists as three equally divine "persons" - Jesus, Holy Spirit and God; three in one.

St Patrick used the image of the clover leaf to explain the mystery of the Holy Trinity to the people of Ireland.



FROM THE PRINCIPAL

YEAR 4/5 CLASS ASSEMBLY

The Year 4/5 class are getting ready for their Assembly which they will host this Friday, 2nd June commencing at 9.00am in the MPLA. We hope that many family members can come along and support the Year 4/5 students. The Year 4/5 students will invite their parents and family members to visit their classroom where they can proudly share their learning and offer a cuppa to their guests. We look forward to seeing our 4/5 families there.

SHREK IS COMING!

We are excited to announce that our 2023 School Concert will be 'Shrek'.

DATE CLAIMER

'Shrek' will be performed in Term 3, Week 9 with our matinee on **Wednesday, 20th September** and evening performance on **Thursday, 21st September**.

Students are busily learning their dances in lessons with Mrs McCulloch.

Staff are busily planning costumes and backdrops.

More information coming soon about costume requirements.



YP FIELD DAYS – A GREAT OPPORTUNITY TO EARN \$400 FOR OUR SCHOOL

We have been offered to run the Green Plains Track stall at the YP Field Days this year. Participants pay a small fee to receive a map and a bag and then visit the various stalls along the track, collecting samples and goodies.

All you have to do is:

- Say hello and have a chat
- Collect money
- Hand out Green Plains Track maps

Please indicate if you would be able to help out for a couple of hours:

Date	Time	Name
Wednesday 26 th Sep	9.30-11.30	
	11.30-1.00	
	1.00-2.30	
Thursday 27 th Sep	9.30-11.30	
	11.30-1.00	
	1.00-2.30	
Friday 28 th Sep	9.30-11.30	
	11.30-1.00	

FROM THE PRINCIPAL

P & F – FRIDAY LUNCHES

We welcome more volunteers to make sure we can offer Friday Lunches for students.

Last year our P & F and loyal volunteers raised almost \$14,000 through the Friday lunches. You can see that this is an amazing fundraising effort – thanks to our volunteers.

I am interested but what does it involve?

- Free lunch
- Bring along younger siblings
- Get to meet new people
- Your children will love having you volunteering at school

What can I expect?

- Commit from 9am until 1.15pm
- You will be rostered on with someone who is experienced

What does a morning at lunches look like?

- A little bit of admin to start with: collect the lunch boxes collate the orders, stick the orders onto the lunch bags
- Take items out of the freezer
- Bag up cold items: drinks, ice creams
- Airfry the chicken nuggets; make hot dogs; make up wraps, add hot water to the ever popular noodles

UNFORTUNATELY DUE TO LACK OF VOLUNTEERS THERE WILL BE NO FRIDAY LUNCH ORDERS ON FRIDAY, 9TH JUNE.

STUDENTS NEED TO BRING A PACKED LUNCH ON THIS DAY.

STUDENT SAFETY

To ensure the safety of all of our students, parents and carers are asked to not call their children to cross the road on their own at unsupervised crossings. Unfortunately, this happens mostly at our bus stops and there have been near miss accidents involving students. One near-miss is one too many.

Please do not be complacent about road safety and the safety of our students.

Students will not be able to alight our buses to cross a road on their own. The collecting parent or carer will need to meet their child/children at the bus door and cross roads safely together.

MOONTA BUS STOP CHANGE

The Moonta Town Square bus stop will be changed to Polgreen Park as of Monday, 5th June, 2023. Once again this is to ensure further safety of our students, we have been finding the Moonta Town Square stop increasingly dangerous.

WAY2GO PROGRAMME

This year our school will be involved in the Way2Go programme.

Way2Go is a whole-school approach where schools, communities and parents work together, to effectively increase active travel to school and increase road safety awareness,

There are a few stages to our involvement. The first is to conduct a community survey. Staff, parents and students are invited to take part.

It would be much appreciated if you could give some time to complete the survey that was emailed out on Monday to all families. The more responses we receive, the better the programme will be and any plans and recommendations.

Your feedback would be much appreciated by contributing to the survey by **Friday, 16th June**. Please contact the office if you have any trouble accessing the survey. Thank you in anticipation of your support.

FROM THE PRINCIPAL

STUDENT REPORT CHANGES

It is now a requirement of Catholic Education South Australia that we use a student report writing programme called Marksbook, which sits within the platform of SEQTA. Semester 2 of last year, our middle school staff were involved in a trial of the new report format, parents of these students will be familiar with the new format of the reports.

When student reports come home on Friday, 7th July, parents will notice that the format is considerably different to our previous report formats. Rest assured that while the report format may appear more minimal, all of the assessment and evidence of achievement gathered and collated by teachers is still behind the report. There is always the opportunity to request a parent/teacher interview following receipt of the report if more information and explanation is helpful.

As before, there are options for alternative reports where a student has some support and adjustments to their learning so that they are able to achieve to the best of their ability in their learning. These reports are now known as:

- AAS: students accessing a different year level curriculum area
- AYL: students accelerated, assessed at an accelerated year level for a curriculum area
- HPC: students accessing highly personalised curriculum

Following is an example of the report so that parents may know what to expect in the Semester 1 report. Examples of alternative reports will be shared with relevant parents.

Oliver Bailey
Year 05 5L

Semester 1 Report
2023

Subjects

Subjects	Teacher	Achievement	Approach to Learning
Year 5 Religious Education	Deborah Kroeger	C	Satisfactory
Year 5 English	Deborah Kroeger	D	Good
Year 5 Mathematics	Deborah Kroeger	A	Excellent
Year 5 Health and Physical Education	Luke Ferguson, Deborah Kroeger	C	Good
Year 5 Humanities and Social Sciences	Deborah Kroeger	C	Good
Year 5 Languages	Deborah Kroeger	C	Satisfactory
Year 5 Music	Deborah Kroeger	B	Good
Year 5 Science	Deborah Kroeger	B	Good
Year 5 Technologies	Deborah Kroeger	A	Excellent
Year 5 Visual Arts	Deborah Kroeger	B	Good

School Values

School Values	Needs Improvement	Satisfactory	Good	Excellent
Resilience				
Leadership				
Organisation				
Persistence				

Extracurricular

Football Swimming Water Polo

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Days absent: 3 Days late: 10

Deborah Kroeger
TEACHER

Sylvia Waters
PRINCIPAL

FROM THE PRINCIPAL

NATIONALLY CONSISTENT COLLECTION OF DATA

Every year we are required to record data for the Nationally Consistent Collection of Data on students with a disability. There is a fact sheet accompanying this Newsletter about the NCCD. Students who have a Personalised Plan For Learning (PPL) that documents adjustments made to enable them to access learning equitably will be included in our school data. Parents will have been notified if your child as a PPL. The term disability can be very confronting, however, it covers an incredibly wide range of student needs. We aim to cater for, and monitor, each and every child's individual needs.

STUDENT PULSE SURVEYS

During Week 5 and 6, students participate in the Student Pulse Surveys. These surveys provide an opportunity for students to share their perspectives on a variety of questions relating to their wellbeing and learning. The results are used to improve our practices for the students.

UPCOMING PUPIL-FREE DAYS – REMINDER

Term 3: Monday, 24th July (OSHC) and Friday, 22nd September (NO OSHC)

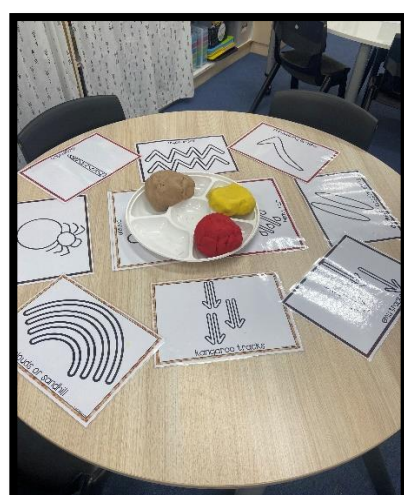
Term 4: Friday, 15th December (OSHC)

Blessings for the week ahead,

Ms Michelle Miller
PRINCIPAL

RECONCILIATION WEEK IN THE RECEPTION CLASSES

Reconciliation Week was celebrated in the Reception Murphy/ Parker and Hanson classrooms with a variety of activities.



VINNIES WINTER APPEAL

Thank you very much to those families and community members who have given so generously to the Vinnies Winter Appeal. Frank and Rosemary from Vinnies Kadina will be coming to our Monday morning assembly, 5th June, where they will receive the donations.



You still have time to bring items into the front office or the MPLA.



VINNIES SHOP, KADINA



Did you know that the Vinnies shop in Kadina is having its grand re-opening on next Tuesday, 6th June? It is located at 7 Doswell Terrace.

If you are able to volunteer some time at the shop, please contact the St Vincent de Paul Society for more information.

Ph: 8112 8735 or email: srichards@svdpsa.org.au



PENTECOST

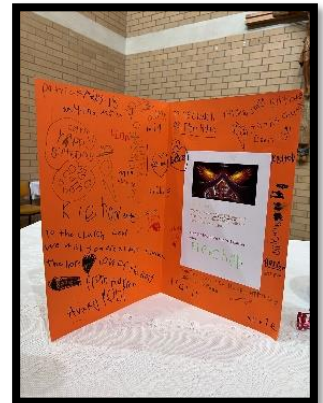
Last Friday, the Reception and Year 1 classes went to The Star of the Sea Church and celebrated Pentecost. Pentecost is the Christian teaching that the Holy Spirit came to the friends of Jesus as they were gathered together. The Holy Spirit appeared as flames. When Jesus was leaving, he told his friends that he would always be with them. He sent the Holy Spirit and it is through the presence of the Holy Spirit that Jesus was always with them and is always with us. It is also known as the Church's birthday.



The students shared what they know about Pentecost and also the symbols in the church.

Afterwards, everyone enjoyed a cupcake.

A card and a balloon were left on the altar so Fr Paul, our priest while Fr Chris is overseas, and the parishioners can enjoy it.



THE SOLEMNITY OF THE MOST HOLY BODY AND BLOOD OF CHRIST

This Sunday is the when the Church celebrates the Solemnity of the Most Holy Body and Blood of Christ. This Feast commemorates the immense gift of the Eucharist in our lives and in the Church.

On Holy Thursday, we remember the institution of the priesthood and the Eucharist, the Last Supper, the Agony in the Garden, the betrayal of Judas and the beginning of the Passion of Christ. It is easy to become lost in so many beautiful things to remember. The Solemnity of the Most Holy Body and Blood of Christ allows us to focus solely on celebrating the real presence of Christ – Body, Blood, Soul, and Divinity – in the bread and wine.

Blessings for the week

Life can be overwhelming sometimes, but our hope that each new week brings a fresh start is stronger than any obstacles we may encounter.

Mrs Francesca Tully
RELIGIOUS EDUCATION COORDINATOR



What is giftedness and how do we know if a student is 'gifted'?

The 'Three-Ring' model of giftedness (Renzulli, 1978, p. 261) states that giftedness is an interaction among three clusters of traits – above average general abilities, high levels of task commitment, and high levels of creativity – with gifted and talented children those possessing this set of traits and applying them to any area of human performance. Some critics of Renzulli's work question if task commitment and creativity are indeed characteristics of giftedness and also question how these are to be measured. Others question if schools value particular kinds of creativity and task commitment over others. Further, some believe with Renzulli's model, students who may be gifted in only one area are not accounted for in the Three-Ring model (for example, those students deemed as 'twice exceptional' meaning those with a learning disability/difficulty and also giftedness in one area).

ACARA, who are responsible for the Australian Curriculum, use Gagné's definition of giftedness – the possession of natural abilities or aptitudes at levels significantly beyond what might be expected for one's age, in any domain of human ability. Hence, a student might be gifted in any one of Gagné's cognitive, creative, socio-affective or sensori-motor domains – or in several, or in all. The key to Gagné's view of giftedness is that it defines outstanding *potential* rather than outstanding *performance*. Gagné was interested in why some gifted and talented individuals reach their full potential while others underachieve. Under-achievement is experienced in large numbers of gifted students (Jackson & Jung, 2022). Indeed, students who are achieving at 90% may appear to be achieving at high levels, but what if they could do much better than this?

Gagné was aware of the crucial role the school and teacher play in helping gifted and talented students to reach their full potential. As discussed several weeks ago, I mentioned that we use a range of assessments at school for different purposes. Specifically for assessing giftedness, a long-held belief has been that giftedness can be measured with an IQ test. Renzulli's work moves away from only using IQ test scores to identify gifted children, to using a mixture of assessments which may include observational measures, achievement and aptitude tests and interviews with teachers and parents to provide rich sources of evidence. Latest research concludes that there is a need to assess both ability and achievement.

There are many factors which can impact a student's development of gifts and talents and their ability to reach their full potential including intrapersonal factors (motivation & perseverance, confidence, organisation, concentration, personality factors) and environmental factors (learning resources, significant people, family). At the school level, options include enrichment or acceleration. Enrichment programs broaden, extend or supplement the regular curriculum within the child's own year level. True enrichment is not 'more of the same' or busy work to pass the time. Acceleration involves a student being 'accelerated' through the year levels, either by skipping grades, or specific subjects. Renzulli believes students require a wide variety of educational opportunities. Teachers at SMMS hold high expectations, encourage curiosity, provide challenging and open-ended tasks, and provide a wide variety of learning opportunities across all learning areas.

If you would like to read more, the Gifted and Talented Children's Association of South Australia website may be helpful, and is available at www.gtcasa.asn.au

Jackson, R.L. and Jung, J.Y., 2022. The identification of gifted underachievement: Validity evidence for the commonly used methods. *British Journal of Educational Psychology*, 92(3), pp.1133-1159.

Renzulli, J.S., 1978. What makes giftedness? Reexamining a definition. *Phi delta kappan*, 60(3), p.180.

Julie Camilleri

Class of 1993 (Year 7)

What ignited your passion for your career choice?

I remember a family drive near Port Pirie when I was young. I was sitting in the back seat admiring the Flinders Ranges thinking I really want to capture the beauty of the mountains. Soon after that, photography became my passion and career choice.

What have been some defining moments in your career and life?

- Earning a Bachelor of Arts Degree then moving to the US for 7 years
- Working as a Reporter and Photographer for the Rome Observer (a local newspaper in Upstate New York). I had always wanted to be a journalist and in this role I was able to interview many people in the community, participate in lots of events and take photos. I really wanted to do a travel column in one of the company's lifestyle newspapers and after pitching the idea to the editor I was given permission to travel and write a feature each month.
- In my role as a copywriter at Turning Stone Resort & Casino in Upstate New York, I worked in the media tent for a PGA tour and wrote 10 articles for the Official Tournament Magazine. Tiger Woods was scheduled to play in the tournament but he hurt his back and didn't make it.
- Building my photography business (Captured in Time Photography) in Rome, New York then rebuilding it when I returned to Adelaide
- I travelled Europe in 2008 before returning home to Australia. This was an amazing life experience where I took thousands of photos, experienced different cultures, visited the places where my parents were born, and explored as much as I could.
- Starting a family 7 years ago was definitely a defining life moment and I am very glad I waited to find the right person and had the chance to travel and grow as a person before having children.

What advice would you give our current students?

Enjoy this time to learn in a variety of ways. Ask questions, try different things, learn different skills and explore all of the opportunities you have to find what makes you happy.

What is your favourite memory of your time at Kalori Catholic/St Mary MacKillop School?

I remember one year after the Easter bunny visited. He left Easter eggs and big white paw prints on the carpet.

YEARS 4-9 CAMPS – TERM 4

School camps will be held during Term 4. This year, our year 4 and 5 students (from Kotz and Ryan/Price classes) are participating in an overnight Zoo-Snooze experience at the Adelaide Zoo during week 3 (2-3 November). The year 6 students are attending a 2-night aquatic camp at Port Vincent during week 8 (6-8 December). Our senior year 7-9 students are flying to Canberra for 3-nights in week 2 (23-26 October) with senior students from Yorketown and Gladstone Catholic Schools.

The year 6-9 students have been busily fundraising to subsidise the cost of their camps. The P&F are kindly assisting with the cost of the senior 7-9 camp.

Charges for the three camps have been raised this month, giving families four months for remittance. Statements will be distributed via Australia Post within the next week.

The camp fee is a separate charge over and above school fees and is not included in payment plans. Families are welcome to pay via instalments or encouraged to increase regular payments to cover the camp fee. Payment for all camps is due before 29 September (end Term 3).

Please reach out to Julia Hammill at finance@stmm.catholic.edu.au to discuss camp payment options.

Mrs Julia Hammill

BURSAR

IN THE MIDDLE SCHOOL

Thursday 18th May, the Middle School went to the Adelaide Convention Centre for the STEM Punks excursion.

It was the STEM-Punk day and when we arrived there, we met the staff and then we went upstairs and got to the room where we needed to be in. We got introduced to the STEM Punk people and why they are here.

We were one of the two schools on that day who were invited by Catholic Education SA. We got split into two groups, they explained what we were doing first. The first thing we did was a 'Minecraft build battle' with another school. Our challenge was to build a city/town with a renewable power source and facilities that would be used in a remote place to make sure there was everything people needed in the town to keep them happy.

In our space we built:

Blake, Lachlan, Austin and Riley: a piece of the sun (renewable energy), a toilet, a bridge a mine two houses a campfire and a farm.

Ashton, Hope and Adelaide: we built a path, two houses, a restaurant, trees and flowers, a hospital, a small farm and put solar panels on our buildings.

We had to compete against another school (Our Lady of the Sacred Heart College) in the Minecraft battle build.

We had recess, and after recess we went to the exhibition hall. The exhibition was part of the APPEA (Australian Petroleum Production and Exploration Association) conference this year held in South Australia. We visited stands and heard people from different companies talking to us about what they do and why they do that. The two exhibits we went to were Santos where we got to speak with their CEO and Chevron who talked about what they do and why they need robots to help build pipes to transport gas.

After that, we went around to the other exhibits and asking them questions about what they do and also got some freebies. We learnt a lot about what the companies are doing to make their energy sources more renewable and sustainable. We got to use virtual reality to see what life was like on some of the ships used to help transport gas.

After the exhibitions, we went back for lunch. After lunch, we went inside and had our Minecraft cities judged to see who won. Each team had to present the 3 main points of their city. We said thanks for having us here for today and got back on the bus to go home.

By Ashton and Blake



IN THE MIDDLE SCHOOL



MIDDLE SCHOOL FUNDRAISER



The Middle School students are still busy fundraising for their Canberra camp in Term 4 . This will be an amazing learning opportunity for our students and will commence our Middle School three-year camp/trip rotation.

Thank you to the families who have sold boxes. **We would love any chocolate box money returned as soon as possible.**

There are still a few boxes available if anyone would like to sell a box. Please contact Karen Westlake or complete the reply slip below.

MIDDLE SCHOOL CADBURY CHOCOLATE FUNDRAISER

FAMILY NAME: _____

PHONE NUMBER: _____

YES – my family would love to sell a box

YES – I will buy a box upfront (\$60) – please bring the money to school and collect your chocolates.

SAPSASA FOOTBALL

Monday, 22nd to Wednesday, 24th May, Amani, Lucas & Mitchell played SAPSASA football in Adelaide. On Monday the boys lost their 1st game and so did the girls. The 2nd game the boys got their 1st win and the girls did as well. The last game of the day both teams had a good win to finish the day off. We were invited that night to go to an all you can eat buffet at the Watermark Hotel in Glenelg.

On Tuesday the boys won their 1st game by a comfortable margin and the girls tied 19 all with the top team. On the 2nd game the boys won again but the girls lost by 2 points. On the last game the boys lost and were really disappointed but the girls won by a goal.

On Wednesday it was the last day of the carnival. The 1st game the boys won easily and the girls got smashed by the Riverland team. Game 2 the boys won and so did the girls by 3 points. The last game for the carnival the boys were down by 25 points but came back and won by 11 points and the girls won 53-6.

Overall both NYP teams came 3rd and were so close to going up to Division 1. Thankyou to our coaches, team managers, supporters, our parents and this school for letting us go, for cheering us on & for helping us have a team by doing the paper work.

By Amani and Mitchell



OSHC/VACATION CARE NEWS

OSHC

At OSHC the children have been engaging in a variety of games and activities. The children have been doing craft relating to the Kernewek Lowender, National Sorry Day and National Reconciliation Week along with having discussion around the events.

The children love it when the weather is suitable to play outside for longer periods of times, kicking the football, playing tennis, and practising netball skills.

JULY VACATION CARE

The Vacation Care booking slip has been sent home with today's newsletter for the July school holidays.

CANCELLATIONS

When cancellations are made at short notice this impacts on staffing, running costs and other families needing to use the service.

Any bookings for **OSHC** during the school term must be **cancelled seven school term days** in advance, thank you.

Any bookings for **Vacation Care** during the school holidays must be cancelled in advance **a minimum of fourteen days** during business Hours.

Please phone or message the OSHC phone on 0437659137 for any bookings or cancellations. This helps to keep track of who is or isn't booked into OSHC.

Miss Lisa Cooper

OSHC Director



HAPPY BIRTHDAY



Triss – Year 2/3N	8 th June
Piper – Year 3/4	11 th June
Charlie – Year 3/4	12 th June



NEWSLETTER INSERTS/ ATTACHMENTS

1. Vacation Care booking sheet
2. NCCD fact sheet for parents/carers

If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.

COMMUNITY NEWS

The services and events contained in Community News are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children. Notices will be placed if time and space permits.

MESSY CHURCH
Kadina Uniting Church Hall
Friday 16th June
3.15pm— 5.30pm

- Creative activities for Children
- Time for story and sharing what they have created
- Meal provided
- Donation towards costs appreciated

A time the Family can spend together

For more information call
Jane Gersch
0428 218 255