



St Mary MacKillop School NEWSLETTER

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Wednesday, 28th June, 2023 (Term 2, Week 9)

Dear Parents, Carers and Friends,

Through Program Achieve, our core Social and Emotional Learning program, students learn about the 'Keys To Success'.

The keys are skills and qualities that are necessary to be successful in life:

- Getting Along
- Confidence
- Organisation
- Persistence
- Resilience

At Assembly last Monday morning the 'Getting Along' key was highlighted. Students were encouraged to think about ways that they can 'Get Along' with others such as:

- Sharing ideas, sharing equipment
- Taking turns
- Saying "thank you", "please", "excuse me", "hello", "see you tomorrow"
- Going out in games without complaining
- Speaking politely
- Giving people sincere compliments
- Letting others go before you
- Telling the truth
- Forgiving
- Treating others how you would like to be treated

Not everyone
thinks the way you think,
knows the things you know,
believes the things you believe,
nor acts the way you would act.
Remember this
and you will go a long way
in getting along with people.

- Arthur Forman -

IMPORTANT DATES

JUNE

Thu 29th Year 4/5 Excursion to Kadina

Fri 30th Term 3 Reception students transition visit
8.45am-3.00pm
Year 1 Assembly 9.00am

JULY

Thu 6th 2/3N & 2/3W excursion to Kadina

Fri 7th Subway Lunches
Term 2 concludes 3.00pm
Student Semester 1 reports sent home

Mon 24th PUPIL FREE DAY

Tue 25th Term 3 commences

Parish Weekend Mass – for mass times, visit:

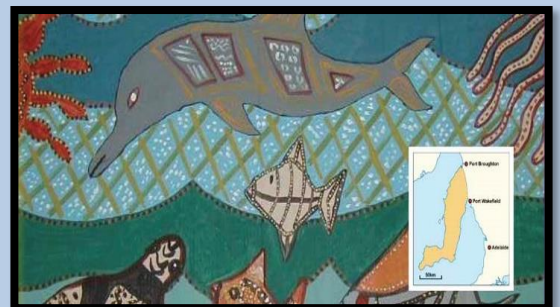
coppercoast@ppcatholic.org

St. Francis of Assisi, Moonta

Sacred Heart, Kadina

Our Lady Star of the Sea, Wallaroo

St Margaret's, Port Broughton



In the spirit of reconciliation, we acknowledge Nharangga Country and Australia's First Peoples as traditional custodians of this land. We pay our respects to Elders past, present and future.

RAISING HEARTS AND MINDS

FROM THE PRINCIPAL

The following prayer asks for God's help in 'Getting Along' with others:

***God of Peace,
help us not to seek revenge or bear a grudge against our neighbours in this community,
but to love them as we love ourselves.
Help us to forgive those who have wronged us and help us to forgive those who have mistreated us.
Soften our hearts, Lord, to love everyone and to do good to others,
just as You are unconditionally kind to all.
Amen.***

CESA LEADERSHIP TEAM VISIT

On Friday 7th July, the Catholic Education SA Leadership Team will visit our school 10.00-11.30am.

Our visitors will have a look around our school, visiting classrooms and speaking with students about their learning.

There will be classroom visits 10.00-11.00am and then morning tea will be provided in the Sacred Heart Centre, prepared and served by the 6-9 students.

The guests will include:

- Dr Neil McGoran (Director)
- Nichii Mardon (Director Port Pirie Diocese)
- John Favretto (Assistant Director – Governance Quality and Assurance)
- John Foley (Assistant Director – School Performance Leaders)
- Dr Jill Gowdie (Assistant Director - Catholic Identity and Mission)
- Sue Kennedy-Branford (Assistant Director- People Leadership and Culture)
- Liz Keogh (Deputy Director Port Pirie Diocese)
- Nigel McPhee (Assistant Director – Finance and Infrastructure)
- Phil Proctor (Assistant Director – ICT)

We look forward to welcoming our special visitors to our school.

WEEK 10 UNIFORM

We usually have a casual day on the last day of term, however, Friday 7th July, students are asked to wear the school uniform they would usually wear for a Friday: formal or sport (if it is Dance lesson day).

TEACHING PROFESSIONAL PLACEMENT

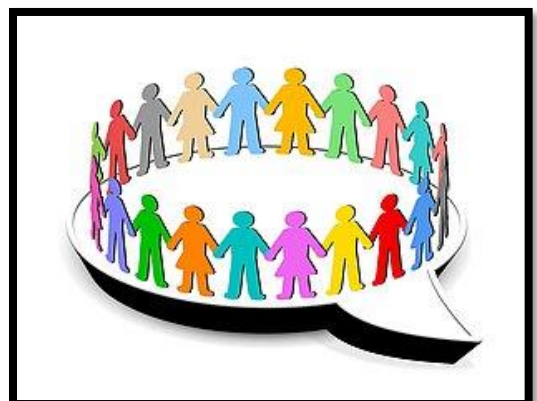
Thank you to Sophie Parker and Agatka Murphy who will be hosting Emma Whittlesea for her professional placement block later this year in Reception Parker/Murphy. Emma will visit for some lead-in days, the first being on Monday 26th June, followed by Thursday 6th and Friday 7th July for this term.

WORK EXPERIENCE – WEEK 10

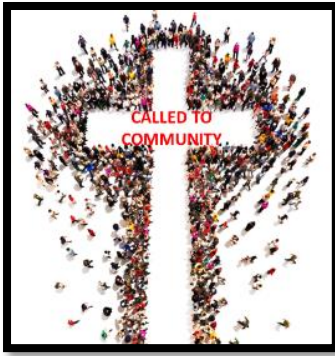
In Week 10, we will welcome students for their Work Experience block: Ellie Lane (Monday – Friday) in Reception Parker/Murphy and Shann Hanson (Monday – Wednesday) in the Sacred Heart Centre.

Blessings for the week ahead,

Ms Michelle Miller
PRINCIPAL



FROM THE REC



This Sunday is the 13th Sunday in Ordinary Time.

When we read the Gospel of the day, Jesus tells us to put God first in our lives. Nothing is more important.

We must share God's love and be kind to everyone.

God will be pleased with even the smallest kind thing we do, like giving someone a cup of water.



A cup of kindness

Jesus said "A cup of cold water to a thirsty traveller is a cup of kindness."

Give someone a cup of kindness this week.



Prayer for the week

*Dear Jesus, help me to put you first. I want to be like you and share God's love with everyone around me.
Help me to be kind. Amen.*

Mrs Francesca Tully

RELIGIOUS EDUCATION COORDINATOR

PAST SCHOLAR NEWS

Daniel Berry



What ignited your passion for your career choice?

I was part way through my combined Bachelors and Masters in clinical exercise physiology and not enjoying it. I wanted something more diagnostic and hands on. My study group introduced me to medicine, and it had everything I had been looking for.

Since then, the more I have learned, the more satisfied I am with my choice. It is the first time in my life that I feel that I am on the right path, and I am excited for the future.

What have been some defining moments in your career and life?

I have few standout moments in my career as I am still building it. But along the way I have found an abundance of opportunities by just saying yes and answering the call of opportunity. Many casual jobs and volunteer experiences have helped me understand what I appreciate in my future career.

What advice would you give our current students?

Don't worry about not knowing what you want to do, or where you want your career to end up. It took me most of my life to find the right path. Don't be afraid to try and get out there and have a go – every bad experience just helps you further refine where to find the good ones. And, you would be amazed what you can achieve if you made it a top priority.

What is your favourite memory of your time at Kalori Catholic/St Mary MacKillop School?

Reality Room. We never got to spend enough time on it. It gave the opportunity for real life lessons.

WHAT'S UP DOC

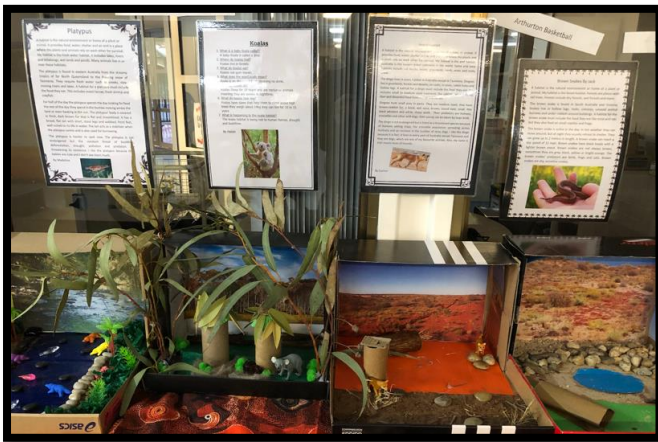


Integrated Studies

Many teachers at our wonderful school adopt an integrated approach to curriculum delivery. With a well-publicised over-crowded curriculum, teachers design learning tasks which integrate several subjects, or learning areas.

Integrating curriculum learning areas is not a new approach – it was espoused as early as the 1930s when introduced by notable scholar, Dewey, in 1938. Dewey wrote of integrating curriculum learning areas rather than content being 'learned in isolation ... disconnected from the rest of experience' (pp.48-49). Indeed, the Australian Curriculum, Assessment and Reporting Authority (ACARA) (2012) calls for teachers 'to deliver the curriculum, drawing on integrated approaches where appropriate' (p.13). Integrated learning tasks help students understand the interconnectedness of ideas (Walshaw 2017).

Approaches to integrating curriculum learning areas include: incorporating in other curriculum learning areas or vice-versa; using multiple curriculum learning areas within a topic or theme; and problem-based or project-based approaches which integrate multiple curriculum learning areas.

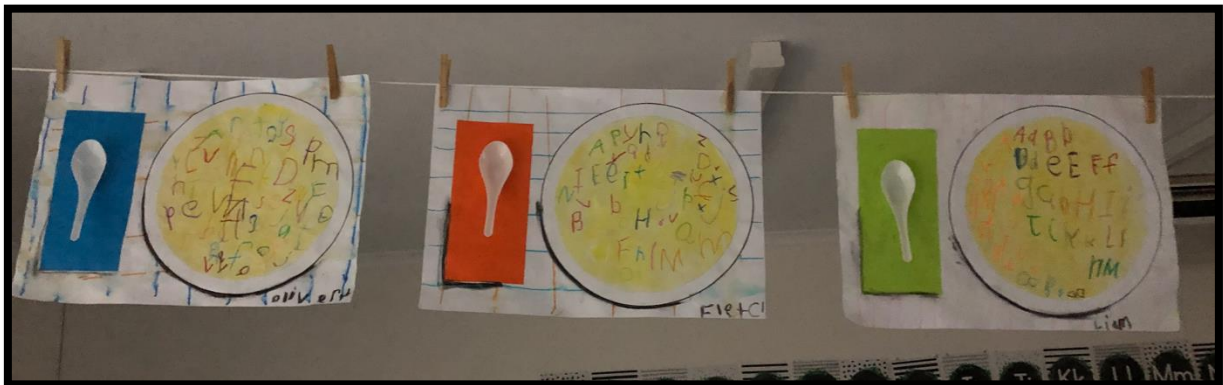


These photos show student work currently on display here at school. These examples are of integrated learning tasks which integrate several learning areas in the one task.

Walshaw, M 2017, Understanding mathematical development through Vygotsky, *Research in Mathematics Education*, vol. 19, no. 3, pp. 293-309.

Dewey, J 1938, *Experience and Education*, Simon & Schuster, New York.

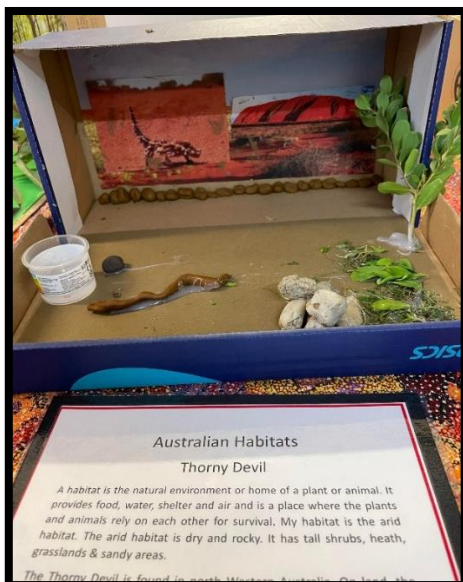
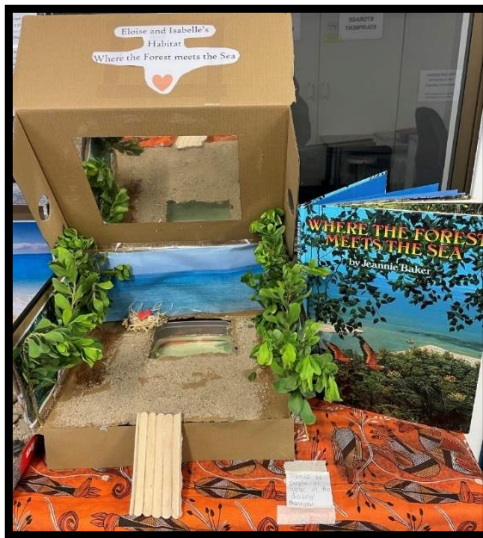
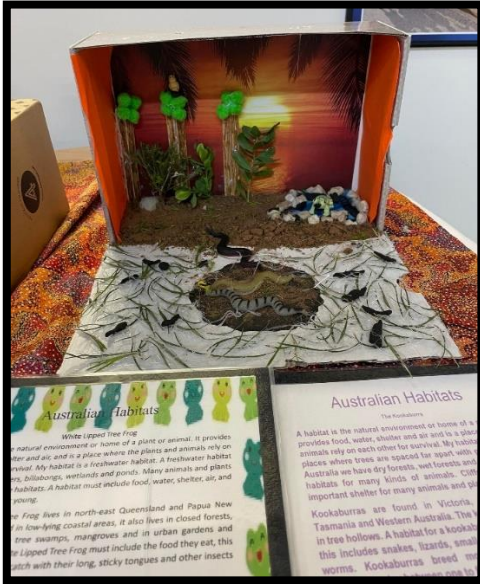
Australian Curriculum, Assessment and Reporting Authority (ACARA) 2012, *The shape of the Australian curriculum version 3*, Australian Curriculum, Assessment and Reporting Authority (ACARA).



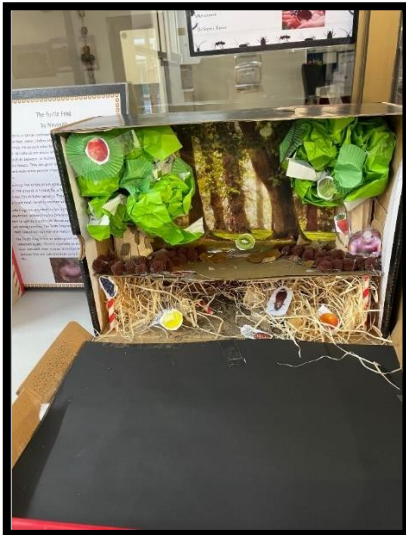
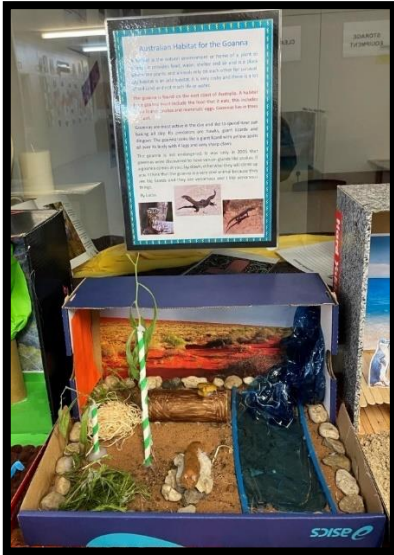
YEAR 4/5 DIORAMAS

In the 4/5 Class they have been learning about Australian habitats and the animals that live in them. In English, students wrote a report and in Design & Technology, they researched then designed dioramas. The dioramas had to include food, a water source, a place to breed and shelter from predators.

Mrs Ali Ryan & Mrs Amie Price
YEAR 4/5 TEACHERS



YEAR 4/5 DIORAMAS



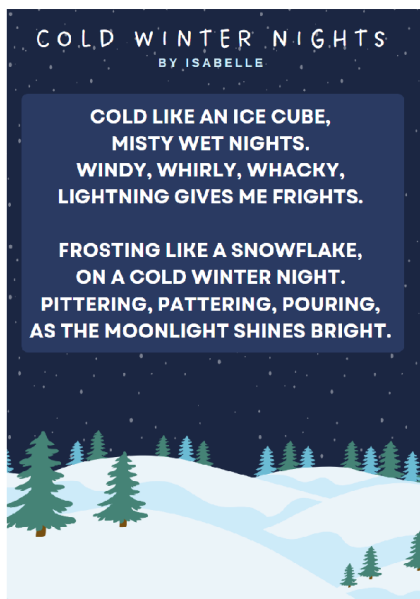
YEAR 4/5 POETRY

In poetry, we have been learning about figurative language, specifically about using alliteration, simile and personification.

- **Alliteration** – the repetition of the same sound at the start of a word.
- **Simile** – uses 'like' or 'as' to compare one object to another.
- **Personification** – giving non-living things human characteristics.

Students could choose from autumn leaves, spring flowers, hot summer days or cold winter nights for their poetry theme. Here are some student's poems:

Mrs Ali Ryan & Mrs Amie Price
YEAR 4/5 TEACHERS



IN THE MIDDLE SCHOOL

Geography

Students have been looking at water issues in the world with a focus on different countries depending on their year level. The Year 6 students focused on water issues in relation to Asian countries, while Year 7, 8 and 9 students focused on local water issues. Students learnt about the water cycle and how different human factors can affect this. They also investigated how water connects communities such as river systems, and the different environmental, social and economic factors related to water within a community.

Blake: I enjoyed playing the interactive water cycle game on the laptop.

The Arts - Music

Students have recently completed their unit of work on the Music subject. This involved different aspects of music including the elements of music, musical notation and creating their own music. Students were asked to reflect on the music they listen to and investigate what it is that they enjoy about a particular song (e.g. beat, lyrics, theme). They also had the opportunity to write their own music using the correct musical notation and create music with their hands and instruments.

Lucas: I enjoyed sharing with the class the music that I like.

Language

Students have continued the Auslan program, learning different words in sign language that they can use in their everyday lives. Students have worked individually to practise the language and have also been involved in group work where they engaged in conversation using Auslan. Some of the topics that students have covered in Auslan recently include:

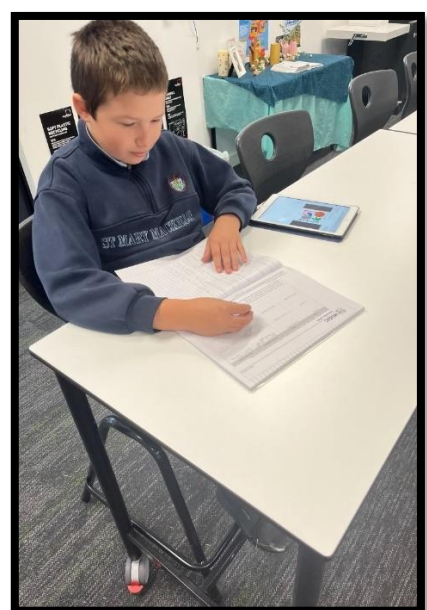
- Household items
- Feelings
- Greetings and questions
- Days of the Week/ Months of the Year

Adelaide: I have enjoyed having conversations with others using Auslan and getting to test each other.

Digital Tech

Students have been busy putting the finishing touches on their Lego Spike designs and tweaking the coding. Designs range from designing safer cars to minimise the number of crashes on our roads to designing a public transport system for people (young people in particular) on the Copper Coast.

Austin: I enjoyed using the laptops to do coding and building a car using Lego Spike kits.



IN THE MIDDLE SCHOOL

Maths

Measurement has been the focus with students learning how to solve areas of complex shapes and learning about converting units of measurement. The class had to determine how much carpet is needed to replace the carpet in the yellow room in the SHC and came up with different ways to account for the odd shapes with furniture and alcoves.

Riley: I have enjoyed learning about 24hr time and all the different ways to work out area and perimeter.

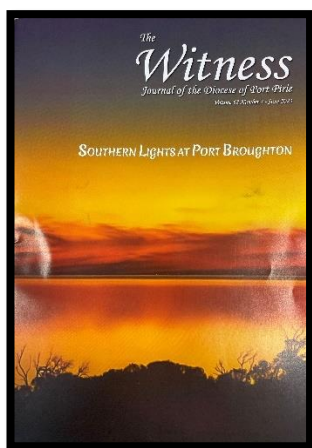
Out and About in the SHC

Last Friday, the 6-9 students went on an excursion to Moonta where we had lunch at the Port Hughes General Store and had a quick play on the playground. The students then visited the Moonta Museum as our class has been invited to take part in a project collaboration with the Makers Empire and National Trust: Moonta Mine Project. Together we are using Makers Empire software challenge course (a 3D design program) learning about the Moonta Mines and their significance to the region. The students need to choose an exhibit in the museum that they will modify using the design thinking process. Their designs will be 3D printed and some will be turned into an AR experience and placed on display at the Moonta Museum for a period of time. In class, the students have been completing some online learning which has included: video content, quizzes, and design training and challenges, that will help the students strengthen their knowledge and enable them to create their own designs. Our trip to the Museum was to help students get a feel for life back in that time so they can design something that would have made life easier for families living back then. The students then got to make a quick visit to the Lolly shop where they got to buy some yummy treats.



Ms Lisa Caffyn & Mr Marcus Kerin
MIDDLE SCHOOL TEACHER

THE WITNESS MAGAZINE



Please click on the link to view the June edition of The Witness magazine
<https://ppcatholic.org/info/witness-magazine/>

7/8 YP ZONE FOOTBALL



Congratulations to Blake and Aussie who were selected from the 7/8 Zone Carnival to represent the YP Zone Team in the Football Carnival at Kadina on Thursday, 22nd June.

They competed in very wet and cold conditions. Well done boys!

SAPSASA NETBALL

Congratulations to Mileah and Amani who were selected to represent NYP at SAPSASA Netball this week.



OSHC/VACATION CARE NEWS

VACATION CARE

Included below is the Vacation Care programme for the July school holidays.

CANCELLATIONS

When cancellations are made at short notice this impacts on staffing, running costs and other families needing to use the service.

Any bookings for **OSHC** during the school term must be **cancelled seven school term days** in advance, thank you.

Any bookings for **Vacation Care** during the school holidays must be cancelled in advance **a minimum of fourteen days** during business Hours.

Please phone or message the OSHC phone on 0437659137 for any bookings or cancellations. This helps immensely with knowing where students need to be and with planning staff.

Miss Lisa Cooper
OSHC DIRECTOR

VACATION CARE PROGRAMME

Monday 10 th July	Tuesday 11 th July	Wednesday 12 th July	Thursday 13 th July	Friday 14 th July
 <p>Come dressed up as a Super Mario Bros Character. Complete Peaches Ninja course</p>	<p>Nailed It Cakes</p>  <p>Make cakes in a small group and decorate them with a design of choice</p>	 <p>Free play throughout AFL Maxx AFL Maxx socks included to keep. Departing 9am Approx arrival 5:30pm Extra Cost \$30.00pp</p>	 <p>Make dinosaur fossils Dinosaur crafts Dinosaur Movie Come dressed up as a dinosaur</p>	<p>Neighbours</p> <p>Spend the day creating cubbies and making a little village as a group</p>  <p><i>*Bring your own comfortable pillow and teddy</i></p>
Monday 17 th July	Tuesday 18 th July	Wednesday 19 th July	Thursday 20 th July	Friday 21 st July
 <p>Come join the fun of a mini-Olympics at OSHC. Prizes to win Come dressed in your sporty clothes</p>	<p>Elemental at Blyth Cinema Depart at 8:30am Approx. arrival back -3pm Extra Cost \$13pp</p> 	<p>Pyjama Day</p>  <p>Wear your PJ's to Vacation Care Chill out with relaxing activities and games. Get comfy with a movie and popcorn afternoon</p>	<p>Inflatable World</p> <p>Departing-8:30am Approx arrival 5:30pm</p> 	 <p>Bring 1 electronic Cold Rock style ice cream making</p>



HAPPY BIRTHDAY



Nate – Reception MH	28 th June
Cody – Year 2/3N	29 th June
Olive – Year 2/3W	6 th July
Artie – Reception MH	6 th July
Jack – Year 4/5	19 th July
Liam – Year 2/3N	19 th July
Jordan – Year 6-9	20 th July
Maggie – Year 2/3N	23 rd July



NEWSLETTER INSERTS/ ATTACHMENTS

1. Changes to Child Care Subsidy information
2. Child Care Subsidy letter to parents and carers

If you have not received any of the above hand-outs, please write a note in your child's diary for a copy to be sent home.

COMMUNITY NEWS

The services and events contained in Community News are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children. Notices will be placed if time and space permits.

CATHOLIC SCHOOL PARENTS SA PRESENT – TUESDAY, 4TH JULY

A diagnosis of Autism Spectrum Disorder (ASD) and its impact on your family presented by Mark Le Messurier

This Parent Engagement Evening is hosted by Catholic School Parents South Australia.

In this workshop you will learn some facts about ASD, but this isn't the primary goal. The workshop will explore how does that diagnosis feel, what does it mean and how do parents go about achieving connected and respectful behaviours in their children?

This will be a poignant workshop for teachers, parents and carers.

The event will have in person or online attendance options.

Cost: Free

Register through <https://registrationcentre.cesa.catholic.edu.au/event...>



SCHOOL HOLIDAYS

SWIM AND PLAY

TUESDAY 11TH JULY @ 10.30-11.30AM - AGES 0-5s
& 11.30-12.30PM - OVER 5s
TUESDAY 18TH JULY @ 10.30-11.30AM - AGES 0-5s
& 11.30-12.30PM - OVER 5s
FRIDAY 14TH JULY @ 2-3PM - ALL AGES
FRIDAY 21ST JULY @ 2-3PM - ALL AGES

KINDERFUN - AGES 0-5 YEARS

MONDAY 10TH JULY @ 10.30-11.30AM
MONDAY 17TH JULY @ 10.30-11.30AM

JUNIOR BOOTCAMP - AGES 5-12 YEARS

WEDNESDAY 12TH JULY @ 10.30-11.15AM
WEDNESDAY 19TH JULY @ 10.30-11.15AM
THURSDAY 13TH JULY @ 10.30-11.15AM
THURSDAY 20TH JULY @ 10.30-11.15AM

Swim & Play - Under 5's must have a parent in the water within arms reach at all times. Over 5's must have a parent in the water at all times unless the child can swim independently without a flotation aid.

Kinderfun & Jr Bootcamp - Parents must stay on premises or participate with children.

BOOKING ESSENTIAL FOR ALL PROGRAMS
PLEASE CALL 88213106 TO BOOK!

**\$7.50 per
child per
session**

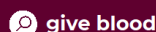


**Give life.
Give blood in
Kadina.**

Copper Coast Sport and Leisure Centre
3 July to 6 July



Monday 3 July 12 pm - 6 pm
Tuesday 4 July 9.30 am - 6 pm
Wednesday 5 July 9.30 am - 6 pm
Thursday 6 July 7.30 am - 2 pm



**ADELAIDE HOLIDAY
TENNIS CLINIC**

**LIMITED
SPOTS**



**July
10th - 13th**



Wilderness Tennis Courts
31 Robe Terrace,
Medindie SA 5081
5 minutes from CBD



9:30am - 12:00pm



REGISTER NOW

AGES 3-17

MORE INFO AT

www.tennismasters.com.au



0449 257 441 / info@tennismasters.com.au

COPPER COAST LIBRARIES JULY SCHOOL HOLIDAY PROGRAM

KADINA

Anytime between 1pm and 4pm

Tuesday 11th July: Hot Air Balloon Crafts

Wednesday 12th July: Slime Time

Thursday 13th July: Design Your Own Library Bag

Tuesday 18th July: Make Pencil Toppers

Wednesday 19th July: Monster Craft

Thursday 20th July: Make a Puppet

WALLAROO

Anytime during Wallaroo Library Opening Hours
(between 10am and 1pm MON-FRI)

Collect a kit!

Make your own key-ring, pom-pom, dragon mask,
mosaic art, or design a boomerang

MOONTA

10am-12 noon

Tuesday 11th July: Play Baby Play
(soft play for families with children birth to preschool)

10am-2pm

Wednesday 12th July: Games for all ages

Thursday 13th July: Scratch Art

10am-12noon

Tuesday 18th July: Play Baby Play
(soft play for families with children birth to preschool)

10am-2pm

Thursday 20th July: Pop Stick Puzzles

